

ANNUAL QUALITY ASSURANCE REPORT
2016-17

(Period : July 2016 - June 2017)

The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2016-17

Part – A

I. Details of the Institution

1.1	Name of the Institution	BHARATI VIDYAPEETH DEEMED UNIVERSITY
1.2	Address Line 1	BHARATI VIDYAPEETH DEEMED UNIVERSITY COLLEGE OF NURSING
	Address Line 2	BELPADA COMPLEX, SECTOR -7, OPPOSITE KHARGHAR STATION
	City/Town	KHARGHAR , NAVI MUMBAI
	State	MAHARASHTRA
	Pin Code	410206
	Institution e-mail address	principalbvnursing@gmail.com
	Contact Nos.	02227565956
	Name of the Head of the Institution:	Mrs. ASHALATA V. DAWRI
	Tel. No. with STD Code:	02227565956
	Mobile:	9029044109

Name of the IQAC Co-ordinator:

Mrs. Vaishali Jadhav

Mobile:

9702005511

IQAC e-mail address:

bvconnmiqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHC0GN 18879):

1.4 Website address:

http://conmmumbai.bharatividya

Web-link of the AQAR:

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.16	2011	2016
2	2 nd Cycle	A+	3.53	2017	2022
3	3 rd Cycle	-	-	-	-

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

13/10/2010

1.7 AQAR for the year

2016-17

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted to NAAC on 03-09-2011
- ii. AQAR2011-12 submitted to NAAC on 29-10-2012
- iii. AQAR2012-13 submitted to NAAC on 18-06-2013
- iv. AQAR2013-14 submitted to NAAC on 10-07-2014
- v. AQAR2014-15 submitted to NAAC on 10-07-2015
- vi. AQAR2015-16 submitted to NAAC on 12-07-2016

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☒ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☒ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

BHARATI VIDYAPEETH
DEEMED UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

07

2.2 No. of Administrative/Technical staff

00

2.3 No. of students

00

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty Non-Teaching Staff and Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos.

International National State Institution Level

Workshop on Measurement and Evaluation

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ❖ Implementation of ICT for academic management.
- ❖ Initiated RED pure study software for administrative management.
- ❖ Up gradation of library with University e library through ICT, subscription of e-books and latest edition books.
- ❖ Identification of our strengths and weakness of institute.
- ❖ Effective work shop on measurement and evaluation at Institutional level.
- ❖ Preparation and completion of documents for NAAC visit and UGC.
- ❖ For quality sustenance introduced Curriculum feedback from faculty and students
- ❖ Initiated feedback for co curricular activities by students
- ❖ Guidance in planning coordination and monitoring of the educational input.
- ❖ Encouragement of the faculty members to pursue research in their respective field.
- ❖ Promotes the maximum utilization of library resources by students and use of e-book and make it easily accessible to the members of the college.
- ❖ Implementation of innovative teaching methods in teaching learning process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Particulars	Action plan
CRITERION – I CURRICULAR ASPECTS	
Knowledge enrichment practices	<ul style="list-style-type: none"> Continue with Knowledge enrichment practices as planned in unit plan
Feed back	<ul style="list-style-type: none"> Continuation of Yearwise course evaluation
CRITERION – II TEACHING, LEARNING AND EVALUATION	
Innovational teaching methods	<ul style="list-style-type: none"> As per plan Teaching methods to be implemented and report to be submitted to the staff secretary
Innovational evaluation methods	<ul style="list-style-type: none"> E. g. Quiz, Open book 2 tests subjectwise to be implemented either in theory and practical. Subject Incharges to be submit the plan by 21st July.
Video assisted teaching	<ul style="list-style-type: none"> Submit the Soft copy and plan as per the subjects to the IQAC Secretary.
Evaluation for specific posting	<ul style="list-style-type: none"> E. g. Wadia
Active learning method	<ul style="list-style-type: none"> For weaker and advanced learners
Lab utilization plan	<ul style="list-style-type: none"> Labs utilization plan to be submitted by 15th Aug 2016.
Dietetic lab plan	<ul style="list-style-type: none"> Obstetrics 2/7/2016 Child Health Nursing 16/07/2016 Community Health nursing 30/7/2016 Medical Surgical Nursing 13/8/2016
Tutorial topic list	<ul style="list-style-type: none"> For difficult topics for Anatomy, Physiology, Biochemistry, Biophysics to and microbiology be submitted by 25th July by subject incharge teachers.
Use of labs	<ul style="list-style-type: none"> Lab registers to maintained
CRITERION – III RESEARCH, CONSULTANCY AND EXTENSION	
Research thrust areas	<ul style="list-style-type: none"> Quality of Nursing care in hospital and community Social acceptance for nursing profession Nutritional disorders like anaemia, PEM Alternative Treatment and Therapies Communicable diseases like HIV/AIDS, Tuberculosis, Mental and psychological disorders

Publication of research articles	<ul style="list-style-type: none"> • Publication of research paper and review articles in national and international journal with peer review and high impact factor. • For professors - 2 before December and 2 before may • Asso. professors and Asst professors - 1 before December and 1 before may • Clinical Instructors – 1 in a year
CRITERION – IV INFRASTRUCTURE AND LEARNING RESOURCES	
Updating of ICT portal	<ul style="list-style-type: none"> • By 21st July, Regular updating of notice • Uploading of PPT subjectwise
Use of library	<ul style="list-style-type: none"> • Optimum use of library
Students sports scholarship	<ul style="list-style-type: none"> • Motivated students to participate in inter college and state level competitions and winners are provided scholarship.
Library incharge	<ul style="list-style-type: none"> • Requirements for the current year to be submitted by 25th July
CRITERION – V STUDENT SUPPORT AND PROGRESSION	
Student support cell	<ul style="list-style-type: none"> • Activities under student welfare committee • College Week, NSS activities, Community extension activities, TNAI competitions, monitoring by antiragging squad
Placement activities	<ul style="list-style-type: none"> • Better industry options according to market value
CRITERION – VI GOVERNANCE, LEADERSHIP AND MANAGEMENT	
Clinical register	<ul style="list-style-type: none"> • All clinical teaching methods and topics datewise signed by teacher. • Both planned and incidental teaching to be recorded. • At the end of the every week submit to the curriculum committee incharge.
Answer key	<ul style="list-style-type: none"> • Model answer key and question paper for all the unit test to be ready one week before exam and submit it to the internal assessment incharge.
Question bank	<ul style="list-style-type: none"> • Preparation of MCQ, SAQ and LAQ for third year BSc and Second year PBBSc Nursing students.
Journal club presentation	<ul style="list-style-type: none"> • Presentation related to area of interest from syllabus distribution • For one presentation 5 topics – Timing 15-20 min. • New textbook references, treatment modalities, research articles
Functional ICT portal	<ul style="list-style-type: none"> • ICT login ID and Password are given to all staff and students • Regular update of departmental plans on the portal are checked • ICT based teaching methods
Changes in the	<ul style="list-style-type: none"> • Follow up of institutional curriculum

Curriculum	
CRITERION – VII INNOVATIONS AND BEST PRACTICES	
Best practices – co curricular activities	Celebration of health days in collaboration with industries for social support services
Implementation of evidence based practice in pt care	<ul style="list-style-type: none"> • e.g. Fever – hydrotherapy • Inflammation (edema /Swelling) – Cold application • Breast engorgement – Cabbage therapy
Mentoring and counseling	<ul style="list-style-type: none"> • Mentorship throughout course
Active learning	<ul style="list-style-type: none"> • Guidance throughout course

*** Academic Calendar of the year should be enclosed at Annexure - I.**

2.16 Whether the AQAR was placed in statutory body: Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	0	02	0
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	0	02	0

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

List of programmes offered should be enclosed as Annexure-II

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	02
<i>*Ph.D., PG courses in Medicine, Dentistry, Homoeopathy & Certificate courses are excluded.</i>	

1.3
Students

Feedback from stakeholders* Alumni

☒

Parents

☒

Employers

☐☒

(On all aspects)

Mode of feedback :

Online

☐

Manual

☒

Co-operating schools (for PEI)

☐

**** Analysis of the feedback should be enclosed at Annexure - III.***

1.4
aspects.

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient

Systematic arrangement of Biochemistry subject of PBBSc Nursing course during BOS meeting

1.5

Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	05	01	02	15

2.2 No. of permanent faculty with Ph.D.

Nil

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
01	01	01	01	00	00	04	04	06	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

13

--

2.5 Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level	State level
Attended Seminars/ Workshops	03	11	06
Presented papers	01	01	-----
Resource Persons	----	-----	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- RED Pure study software For data entry of Subjectwise distribution of teaching hours, Time table, attendance of batches is maintained.
- Lab utilization plan for Nursing arts lab, MCH lab, Nutrition Lab, CHN lab, Preclinical Science lab is established.
- Implemented “dietetic” laboratory experience for all subjects such as Medical surgical Nursing, Child health, mental health, Community health nursing and midwifery.
- Nutrition lab manual, anatomy and physiology journal is prepared.
- Unit planning is made for all the subject which includes knowledge enrichment practices, essential, desirable and less desirable topic distribution.
- Establishing the teaching plan for every subject well before the commencement of each course along with the course hand outs which are made available all students on the start of the academic year.
- Master rotation, micro rotation, time table, question papers, assignment requirement and formats are uploaded on ICT portal of the college.
- Teacher’s study materials, notes (soft copy-power point presentation) are shared with students

2.7 Total No. of actual teaching days during this academic year

222

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examinations are conducted as per University rules
- For internal assessment evaluation for one subject in PBBSc nursing, open book test is conducted.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

03

00

00

2.10 Average percentage of attendance of students 95 % - 100 %

2.11 Course/Programme wise distribution of pass percentage:

Results of final year examination for each course are as under.

Title of the Programme	Total No. of students appeared	Division					Overall % of Passing
		Dist. %	I %	II %	III %	* Pass %	
Bsc Nursing	170	18.47	48.16	14.62	2.16	-	94.11
PBBS Nursing	11	26.67	73.33	-	-	-	100
Total	181	22.57	60.75	7.31	1.08	-	97.06

**For some course university does not award grades and simply declares result as pass.*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Evaluation -

- Quarterly feedback is taken through meetings
- Blue print is prepared by each department for making question paper bank.
- Course evaluation by final year students.
- Feed back by stake holders as parents, alumni, students
- Unit objectives and clinical area objectives are prepared
- Arranging seminars, guest lectures, monitoring the activities, feedback of activities by the students and staffs, motivating the faculty.

Contribution and monitoring –

Academic calendar: is prepared by staff secretary at the beginning of the term, and approved for implementation in the College staff meeting. It is then approved by the Principal

Master Plan: A master plan is prepared which combines the activities of all the Nursing departments. This is chalked out in consultation with all the H.O.Ds. The Master Plan is reviewed by the academic committee and Principal.

Teaching plan- Master plan and subject-course plan & clinical rotation plan, plan to conduct practical laboratory experiences/exercises, teaching-learning methodologies are planned in the beginning of every year.

- Annual and monthly teaching plan is maintained by each Department.

- Pre-clinical Lectures / Practicals are taken as per the syllabus in nursing Labs

- Clinical: Clinical postings, demonstrations, clinical rounds, Bed side clinics, case presentation, case study, tutorial as per the syllabus

-Each faculty member submits the teaching plan for each subject to be taught by him/her well in advance before the commencement of the classes. It includes course objectives, units planned, no. of hours, teaching methods, teaching aids, practice methods.

Rotation plan: Rotation plan is prepared for clinical classes and clinical postings of students of 1st, 2nd, 3rd and 4th BSc. Nursing and 1st, 2nd Year P.B.B.Sc Nursing students. Rotation plan is prepared for clinical postings.

Evaluation blue print:- At End of the term evaluation is done on theory and Practicals/Clinics as per the INC and University norms.

Evaluation through formats like -procedure evaluation, Cumulative clinical evaluation. Assignment evaluation.

Motivation through self-learning like topics/seminar presentations, field-visits to private & govt. sector hospitals, arrangement of guest lectures of experts on relevant topics from curriculum.

- Practical records carry marks in the university examinations.

- Every three month each department conducts unit test. Analysis and evaluation of the result of unit test is done. Slow and Advanced learners are identified.

- Preliminary Examination is taken each year.

Course Plan: Each Coordinator submits the course plan for each subject to be taught by him/her well in advance before the commencement of the classes. The course plan includes total units, no. of classes required, recommended books etc.

Unit Plan: Each faculty member submits the unit plan for unit of the subject to be taught by him/her well in advance before the commencement of the classes. The unit plan consists of topics to be taught, no. of classes required to complete the unit, use of teaching learning methods.

Outpatient Teaching: Students are posted in the O.P.D of NMMC Hospital, Regional Mental Hospital, Thane, Wadia Paediatric Hospital, Parel. Teaching is implemented by clinical tutors in the clinics. Clinical posting schedule is prepared by the Clinical Instructor.

In-Patient Teaching: Students are posted in NMMC Hospital Vashi, Regional Mental Hospital Thane, TATA Cancer Hospital Parel, Wadia paediatric Hospital Parel, Hospital – ICU and Wards to gain exposure to In-patient setting. Students develop clinical skills under the guidance of teachers and are taught to prepare and to maintain nurses notes and nursing care plan, case study, case presentation which include patient demographic data, chief complains, subjective data, objective data, family history, past medical history investigation, nursing management, Health education

Clinical Teaching in other sites: All B.Sc. Nursing 4th year Internship students are posted in various Hospitals of Mumbai and Navi Mumbai

Teaching in the community: Students are extensively exposed to community based activity through the mechanism of rural community posting and NSS camps. During the community posting and NSS camps they undertake School health, participation in national health programmes through Pulse polio, TB, Malaria, AIDS etc., Health camps for assessment and treatment, Home visiting and Health activities.

Health activities such as Mass health education on diarrhoea, and worm infestation, skit on prevention on accidents and malaria, health education on menstrual hygiene and environmental hygiene, health exhibition on environmental sanitation, puppet show on personal hygiene were done. Two street plays on HIV/ AIDS and hypertension were carried out. Social activities like mass health education on substance abuse, Road safety, Rights of children and AIDS were done

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	---
UGC – Faculty Improvement Programme	---
HRD programmes	----
Orientation programmes	05
Faculty exchange programme	---
Staff training conducted by the university	19
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	31
Others	----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

There is an institutional Research Committee composed of principal & senior teachers

Composition of Institutional Research Committee

1. **Mrs. Ashalata V. Dawri, Professor cum Principal** - Chairperson
2. Mrs Vaishali Jadhav, Professor - Member and IQAC Co-ordinator
3. Mr. Dhanraj Babu, Associate Professor - Secretary
4. Mrs. Pratibha Jadhav, Asst. Professor - Member
5. Mr. Mahesh Patidar, Asst. Professor - Member
6. Mrs. Sudershna Lal, Asst. Professor - Member
7. Mrs. Rajashree Salgaonkar, Asst. Professor - Member
8. Mr. Vishal Powar, Asst. Professor - Member
9. Mr. Arunima Shreeletha, Clinical Instructor - Member
10. Mrs. Natasha Mahajan, Clinical Instructor - Member
11. Sister Molty, Clinical Instructor- Member
12. Mrs. Supriya Mane, Clinical Instructor - Member

Research promotion by IQAC

- IQAC inculcates research culture among Staff and students by motivating them to conduct the research. Provision of University financial assistance for the staff for conducting research is explained to the staff
- Seminar on manuscript writing was conducted for the faculty
- Separate budget is planned 50,000 /- for research funding.
- Faculties have undertaken projects in various fields. Monthly progress regarding personal research activities among the staff is enquired. two national and nine international research articles are published.
- University provides incentives in salary provided to staff who successfully complete their Ph.D.
- Senior faculty has guided UG students group projects(12)

3.2 Details regarding major projects - Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects - Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	09	02	-
Non-Peer Review Journals	-	-	-
e-Journals	--	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations - Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects	-	-	-	-
Minor Projects	-	-	-	--
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects				

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
<i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from
UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	01	01
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
	-----	---	----	----	----	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level	----	State level	----
National level	----	International level	----

3.23 No. of Awards won in NSS:

University level	----	State level	----
National level	----	International level	----

3.24 No. of Awards won in NCC:

University level	----	State level	----
National level	----	International level	-----

3.25 No. of Extension activities organized

University forum	-----	College forum	06		
NCC	----	NSS	10	Any other	----

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Road safety – competition was organized on Road safety for all Navi Mumbai Nursing colleges at Bharati Vidyapeeth, College of Nursing, Navi Mumbai
- Swachha abhiyan – Shramadhan and swachha abhiyan at Tara Village, Panvel
- Health camp and dental camp at Tara Village, Panvel
- Rally on TB in collaboration with TNAI Millennium branch Navi Mumbai
- School health Programme-
 - health education on personal hygiene and first aid to 5th to 9th standard school children at Chatrapati Shivaji School Wavanje Village Raigad Dist
 - **health education on substance abuse, Menstrual hygiene** at CDB,Belapur NMMC school
 - **Street play on alcoholism on 25th Oct 2016**
- Health exhibition –
 - **Environmental sanitation** at CBD Belapur NMMC school
 - Health exhibition on Hypertension, Diabetes Mellitus at Wavanje village.
- **Health talk** on varoius topics like diet to control diabetes, hypertension, management of communicable diseases, immunization schedule and under five care, geriatric care, personal hygiene, environmental sanitation, epilepsy care , family planning etc. at Wawanje. Maximum family participated as regular activity.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	13.75 Acres	-		-
Class rooms	06	-	Self finance	-
Laboratories	06	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes,

Administration department – Five computers with internet facility and printer, Fax machine and scanner facilities are available. Talley Accounts software is available.

The College is in the process of establishing an internet database of the college. Student's permanent record software is in the process

Library: Library is well equipped with 28 computers and printer and internet facility of width Speed 3mbps.

- The Library is automated through software: Library Management Software.
- WI -fi facility available in library.
- Bar coding/book classification system available in library.
- e-books facility available for faculty and students in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	2898	2261491	193	109196	3091	2370687
Reference Books	257	662312	14	12695	271	675007
e-Books	10	59044	-	-	10	59044
Journals	74	1318209	10	239012	84	1557221
e-Journals	-	-	02	66705	02	66705
Digital Database	-	-	-	-	-	-
CD & Video	120	-	-	-	120	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	14	-	-	-	-	5	11	-
Added	14	-	-	-	-	-	-	-
Total	28	-	-	-	-	5	11	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has provided internet facility to all Departments. The college has its own website and OPAC of its library. CPU and LCD is provided to all 6 classrooms with internet facility.

4.6 Amount spent on maintenance in lakhs:

i. ICT	1,80,070
ii. Campus Infrastructure and facilities	3,34,758
iii. Equipments	----
iv. Others	1,304,068
Total :	1,818,896

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Course orientation programme at starting of course.
- **Counseling on admission:** The students and their parents are informed about the scope and opportunities open for them after completion of the course, duration of the course and the details of expenditure. Payment of tuition fees can be done in two installments for student support.
- Fee concession for students. – Fee concession is extended to economically weaker students by the university.
- **Providing Guidance and Counselling Services:** All kind of guidance and counselling services are provided to students. Three regular counselling by respective mentors and whenever necessary extra counselling is done for them.
- **Grievance redressed cell-** Any form of grievances are duly handled through personal mentors and through grievance redressed cell
- **Anti-ragging cell.** – Information booklet regarding anti ragging act and legislation are provided for the students and parents. orientation on Anti- ragging act, Anti ragging cell , introduction committee members, mechanism of implementation of antiragging measures in case of any incident. Online registration of undertaking about antiragging id done and the reference number was sent to the university.
- **Sexual harassment redressal cell** – Information about sexual harassment act is introduced to all the students and provision of handling such issues if encountered through Sexual harassment redressal cell.
- **Regular follow up of student's progress:** Regular follow up of students regarding their academic progress and absenteeism is enquired and guardians are informed.
- **Conduction of programmes on Career Guidance:** The college organizes career guidance for all for the student studying in final year B. Sc. Nursing and post B Sc Nursing course students.
- **Medical assistance to students:** Our College has very special concern for the health and hygiene of the college students, staff and other members. medical Health check up including gynaecological examination for female students and performed investigations including blood test, urine and stool test and X-ray for 50 first year BSc Nursing students. For this the college organizes health check-up every year for the students. Proper arrangement of drinking water is present (aquagard) and sanitation facility is available. A first aid facility is also there for the treatment of sick.
- **Skill development (Spoken English, spoken Marathi, Computer literacy, etc.)** - Special classes are taken for communication skills in Marathi and English taking into considerations background of the students from different states. The curriculum offers 'Introduction to Computer' as one of the subjects to all the students taking admission in the first year.
- **Personality Development Programmes** - The college regularly conducts Personality Development Programmes which enhance their personality and communication skills of the participants. The college has invited guest speaker Dr. Omkar Mate Clinical Psychologist , Dr. D. Y Patil Medical College, Nerul to deliver lecture on personality development.
- **Support for "slow learners"** - The students who are slow in their learning or grasping power are identified by the faculty. For them the college conducts remedial classes in different subjects to enhance their skills and competence.
- **Organizing Campus Placement:** The College organizes the campus placement programme to help student to seek the job when they are in the last phase of training programme.

5.2 Efforts made by the institution for tracking the progression

- Conduct periodic unit test and practical exam for tracking the progression
- Students are provided the guidance and counselling services on one to one basis based on their performances organized by the college. The college compiles the student progress twice a year and communicates with the parents to help them understand their capabilities.

5.3 (a) Total number of students

UG	PG	Ph. D.	Others	Total
186	-	-	-	186

(b) No. of students outside the state

64

(c) No. of international students

--

No	%
66	35.48

Women

No	%
120	64.51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
124	17	4	6	-	151	145	21	04	16	-	186

Demand ratio – 11:10 BSC, PBBSc 3:1

Dropout % - 3.22 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have various competitive examinations books for RN, NCLEX, IELTS and CGFNS for coaching and studying. The college organizes meeting with consultancy agencies regarding competitive examination for students. E. K. Mohan Manager, MiL Laboratories Pvt. Ltd. has interviewed the students for recruitment.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- Mentor- mentee concept is being introduced for regular students counselling and guidance minimum thrice in a year and whenever required.
- Each student (ward) when enrolled is assigned to one staff member (professor, reader or lecturer) and will remain unchanged for the entire course.
- The teacher shall act as mentor and undertake the responsibility of the academic as well as personal development of the student under his or her care.
- The students are encouraged to bring their problems to the concerned teacher where upon an attempt is made to solve the problem.
- A record is maintained according to the nature of the problems faced by the students and steps are taken to remedy the problem.
- Financial support is given to the needy students in form of free ship or concessional fee by the Trust.
- Students are helped to get scholarships from Government, NGOs & other institutions.

No. of students benefitted 186

5.7 Details of campus placement-

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	22

5.8 Details of gender sensitization programmes:

- Gender club is formed at institute level. 2 faculty representative male and female were selected.
- Equal ratio is maintained in male/ female recruitment.

5.9 Students Activities -

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 19 National level - International level -

No. of students participated in cultural events

State/ University level - National level - International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs :

State/ University level National level International level

Exhibition:

State/ University level National level International level

5.12 No. of social initiatives undertaken by the students - 09

- Tree plantation
- Health Exhibition and street play
- Creating awareness on Global Warming through competitions “Best out of Waste”
- Antipolythene rally
- Street play and rally on organ donation, female foeticide and AIDS
- Pulse Polio Programme
- Environmental Sanitation And Shramadhan
- Cleanliness drive
- Tiranga March

5.13 Major grievances of students (if any) redressed:

Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision statement of the College of Nursing Navi Mumbai

“Aspire to be model of excellence through dynamic programme, innovative practise and research.”

Mission statement of the college

- ⦿ Prepare a competent professional nurse to meet the global health care needs.
- ⦿ To ensure quality education through quality nursing care and humanitarian values.
- ⦿ Achieve students focused environment that includes spirit of inquiry creativity and promote extensive use of ICT.
- ⦿ Develop student’s leaders through community oriented health care practices.
- ⦿ Practice professionalism through dynamic education
- ⦿ Develop collaboration with national international health care agencies to connect the stakeholders in achieving the health goals of society.
- ⦿ To promote quality research in diverse areas of development and engage in application of knowledge for community development;

6.2 Does the Institution has a management Information System

- Pure Study Software for academic administration system
- Computerized academic administrative records, reports maintained
- Alumni portal is maintained.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum as per Indian Nursing Council and as per BVDU Pune.

- Institutional level the curriculum is organised so to enable to develop the competency & enriched by quality enhanced activities.
- Syllabus is divided into most essential, desirable and less desirable topics.
- Two days orientation programme is conducted for newly admitted students. & newly appointed faculty.
- However every department has its own academic calendar to run and complete the syllabus.

6.3.2 Teaching and Learning

- Innovative teaching learning practices multimedia approach, creative matrix, Jig saw etc. are implemented.
- Knowledge enrichment topics of each subject are planned and implemented.
- Education methods are inculcated in teaching learning process enhance the learning environment eg: Video assisted teaching method, Self-directed learning method, Field visits.
- Faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar of that session.
- Technology enabled Teaching Learning process practised in college. LCD projectors and overhead projectors are used for teaching regularly
- The department organize students' seminars, quiz contests, symposium, panel discussion.

6.3.3 Examination and Evaluation

Internal Examinations and University examinations are conducted as per the instructions of the University.

Open book test is conducted for second year PBBSc nursing students as an innovative evaluation method. We do continuous assessment of students through conducting regular examination by giving **unit tests** and **final university examination**. In the clinical field, students are evaluated and supervised by nursing faculty to check their clinical competency. We conduct practical examination also to know their clinical skills.

Unit tests marks and Prefinal examination marks periodically informed to parents

Optional questions available in SAQ, and LAQ as per exam pattern

6.3.4 Research and Development

- 01 Faculty presented paper in international level Seminar
- 09 research articles are published in international journals such as International Journal of Nursing Research (IJNR), International research journal of natural and applied sciences (IRJNAS) ISSN(2349-4077, impact factor 5.46) , International Journal Nursing and Medical Investigation, Innovational Journal of Nursing and Healthcare (IJNH). IJNH has an impact factor 0.6

02 research articles are published in national journals such as Asian journal of nursing education and research google scholar peer review ISSN(2231-1149) Online(2349-2996), Indian Journal of nursing sciences

- Teachers were involved as a guide for 12 undergraduate mini research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Library**
- On – line access and internet facilities are available in the library.
- Existing new arrivals are displayed in open racks for easy access and ready reference by students and staff.
- Latest books and journals are purchased and subscribed to every year.
- Library related information is provided to the students and the teachers.
- Internet service has been made available to the library users. Wi-fi is available for the faculty and students.

- **ICT-** Uploading the notices and circulars of current academic year by institutional login ID, master plan, Syllabus, assignment formats, evaluation formats and guidelines, Circulars .handouts, assignment list, subjectwise question bank and student groups of the current year.
- Faculty motivated to start teacher's blog in ICT portal.
- Login id and password of batch wise students are asked to display in respective class notice board with instruction 'how to access'.
- Students enrolled in pure study RED software app so that they can access with continuous

6.3.6 Human Resource Management

- 5 faculty members were selected and appointed in place of faculty members who left the institute during the year.
- Faculty recruited as per the norms and requirement
- Orientation to new faculty.
- Seminar conferences organized.(staff development programme)
- Deputation for higher education
- Funds facility from university to conduct research.
- T.A. & D.A. for presentation of papers/articles.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitments are done as per the rules and regulations of the Bharati Vidyapeeth Deemed University and INC norms & UGC regulations.

6.3.8 Industry Interaction / Collaboration

- NMMC hospital Vashi,
- NMMC hospital Nerul
- Wadia children & maternity hospital,
- Regional mental hospital, Thane
- Tata Memorial Centre , Parel
- Other corporate hospitals

6.3.9 Admission of Students

Admission of students are made as per INC and University norms

6.4 Welfare schemes for

Teaching	Gratuity, Staff quarters , Maternity leave, free medical facility
Non-teaching	Quarters, PF, Employee welfare fund, free medical facility,
Students	Fee on instalment, train ticket concession, fee concession

6.5 Total corpus fund generated - None

Nil

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	Yes	Dudhedia and Co.	Yes	Bharati Bhavan, Pune

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examinations are conducted as per the University norms
- Availability of online Hall tickets at the office
- Submission of online examination form
- Conducted Open book test by college

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Alumni meeting every year
- Alumnus were contacted for suggestions and feedback
- A portal for alumni association with account of alumni members.
- One alumina is member of IQAC team.

6.12 Activities and support from the Parent – Teacher Association

- Parent- Teacher Association is formed, the meetings were conducted from time to time to discuss the students' performance in theory, clinical and other extracurricular activities every month and whenever necessary.
- Class coordinators inform the parents about the progress of their children quarterly in each academic year in written and discuss the issue in person.
- Parents are always welcomed to discuss any problems of their children with teachers and principal.
- Orientation programme to parents of newly admitted students is organized including the counselling session.
- Parents are called by the college authority for the students with les attendance, any misconduct in discipline. rules and regulation of the college.

6.13 Development programmes for support staff

- Staff quarters, Bank loan facility from Bharati Bank
- Yearly picnic
- Faculty development programme eg. Measurement and evaluation workshop, Yoga classes
- Participations in various conferences/workshops and trainings.
- Involvement of staff in cultural programmes and recreational activities

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation in campus
- Indoor tree plantation
- Conducted a project on “Best out of waste” for awareness for Eco friendly environment
- Celebration of World Environment Day, National Pollution Prevention Day
- Staff has been appointed for its maintenance
- Proper disposal of garbage is done.
- Classroom cleanliness is maintained.
- Campus declared no smoking zone.
- Regular testing of drinking water and quality of canteen food done.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ✓ Received essentiality for the MSC nursing programme and Proposal is accepted by Indian Nursing Council.
- ✓ Question bank - Book on MCQ of nursing subjects is published by team of faculties
- ✓ Specialty subject wise dietetic- labs are initiated.
Dietetic lab – The students had prepared therapeutic diet in groups under the guidance of teacher and presented. The topics were given under specialty nursing subjects.
 - Obstetrics – fourth year students - Topics for Antenatal diet postnatal diet, hypertensive diet, diabetic diet 2/7/2016
 - Child Health Nursing- third year students – complimentary feeding, PEM, nephritic syndrome, acute diarrhoeal disease and diet for lactose intolerance 16/07/2016
 - Community Health nursing – second year PBBSc nursing – menu planning for low socioeconomic, middle and high socio-economic class 30/7/2016
 - Medical Surgical Nursing - second year BSc Nursing students – cholesterol diet, DASH diet, Renal diet, peptic ulcer and diabetic diet -13/8/2016
- ✓ Open book exam as an innovational evaluation method started for pbbsc students for unit test
- ✓ Mentor- mentee system is continued
- ✓ Up-gradation of classrooms was done and each class was equipped with LCD projector with internet facility
- ✓ ICT portal for e-learning - Login id and password of batch wise students are asked to display in respective class notice board with instruction ‘how to access’.
- ✓ Students enrolled in pure study RED software app so that they can access academic activities on regular basis.
- ✓ Answer key - Model answer key and question paper for all the unit test is made ready
- ✓ Yoga classes/training for newly admitted students for initial 2 months.
- ✓ New innovative teaching methods implemented e.g. Multimedia approach, Crawford slip writing, Jigsaw method, problem based learning, concept mapping etc.
- ✓ Finishing school activities are initiated for BSc Nursing internship students

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed action	Action taken
CRITERION – I CURRICULAR ASPECTS	
Knowledge enrichment practices	<ul style="list-style-type: none"> Knowledge enrichment practices as planned in unit plan were taken by all the respective batches
Feed back	<ul style="list-style-type: none"> Yearwise course evaluation is taken
CRITERION – II TEACHING, LEARNING AND EVALUATION	
Innovational teaching methods	<ul style="list-style-type: none"> Innovational teaching methods are implemented as per plan
Innovational evaluation methods	<ul style="list-style-type: none"> Open book test implemented for second year PBBSc Nursing students
Video assisted teaching	<ul style="list-style-type: none"> Video assisted teaching is carried out as per the plan
Evaluation for specific posting	<ul style="list-style-type: none"> E. g. evaluation of Wadia Childrens Hospital is taken
Dietetic lab plan	<ul style="list-style-type: none"> Obstetrics – fourth year students - Topics for Antenatal diet postnatal diet, hypertensive diet, diabetic diet 2/7/2016 Child Health Nursing- third year students – complimentary feeding, PEM, nephritic syndrome, acute diarrhoeal disease and diet for lactose intolerance 16/07/2016 Community Health nursing – second year PBBSc nursing – menu planning for low socioeconomic, middle and high socioeconomic class 30/7/2016 Medical Surgical Nursing - second year BSc Nursing students – cholesterol diet, DASH diet, Renal diet, peptic ulcer and diabetic diet -13/8/2016
CRITERION – III RESEARCH, CONSULTANCY AND EXTENSION	
Publication of research articles	<ul style="list-style-type: none"> 01 Faculty presented paper in international level Seminar 09 research articles are published in international journals such as International Journal of Nursing Research (IJNR), International research journal of natural and applied sciences (IRJNAS) ISSN(2349-4077, impact factor 5.46) , International Journal Nursing and Medical Investigation, Innovational Journal of Nursing and Healthcare (IJNH). IJNH has an impact factor 0.6 02 research articles are published in national journals such as Asian journal of nursing education and research google scholar peer review

	ISSN(2231-1149) Online(2349-2996), Indian Journal of nursing sciences
CRITERION – IV INFRASTRUCTURE AND LEARNING RESOURCES	
Updating of ICT portal	<ul style="list-style-type: none"> • ICT- Uploading the notices and circulars of current academic year by institutional login ID, master plan, Syllabus, assignment formats, evaluation formats and guidelines, Circulars .handouts, assignment list, subjectwise question bank and student groups of the current year. • Faculty motivated to start teacher’s blog in ICT portal. • Login id and password of batch wise students are asked to display in respective class notice board with instruction ‘how to access’. • Students enrolled in pure study RED software app so that they can access academic activities on regular basis.
Library	<ul style="list-style-type: none"> • On – line access and internet facilities are available in the library • WiFi is available to staff and students
CRITERION – V STUDENT SUPPORT AND PROGRESSION	
Student support cell	<ul style="list-style-type: none"> • Activities under student welfare committee • College Week, NSS activities, Community extension activities, TNAI competitions, monitoring by antiragging squad. Self defence activity programme was conducted for students which had experts lecture on “self defence techniques” followed by demonstration of techniques. • International day for disaster reduction was celebrated on 11th Oct. 2016. mock drill was conducted for students, teaching and non teaching faculty. College Week, NSS activities, Community extension activities, TNAI competitions are conducted.
Placement activities	<ul style="list-style-type: none"> • Better industry options according to market value
CRITERION – VI GOVERNANCE, LEADERSHIP AND MANAGEMENT	
Clinical register	<ul style="list-style-type: none"> • All clinical teaching methods and topics datewise signed by teacher. • Both planned and incidental teaching to be recorded. • At the end of the every week submit to the curriculum committee incharge.
Answer key	<ul style="list-style-type: none"> • Model answer key and question paper for all the unit test is made ready

Question bank	<ul style="list-style-type: none"> Book on MCQ of nursing subjects is published by team of faculties
Journal club presentation	<ul style="list-style-type: none"> Presentation related to area of interest from syllabus distribution For one presentation 5 topics – Timing 15-20 min. New textbook references, treatment modalities, research articles
Functional ICT portal	<ul style="list-style-type: none"> ICT login ID and Password are given to all staff and students Regular update of departmental plans on the portal are checked ICT based teaching methods
Changes in the Curriculum	<ul style="list-style-type: none"> Follow up of institutional curriculum
CRITERION – VII INNOVATIONS AND BEST PRACTICES	
Best practices – co curricular activities	Celebration of health days in collaboration with industries for social support services
Implementation of evidence based practice in pt care	Implementation of research evidence to be implemented in health care settings <ul style="list-style-type: none"> e.g. Fever – hydrotherapy Inflammation (edema /Swelling) – Cold application Breast engorgement – Cabbage therapy
Mentoring and counseling	<ul style="list-style-type: none"> Mentorship throughout course. Student mentor ratio is 10:1
Active learning	<ul style="list-style-type: none"> Guidance throughout course

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

MENTORING & COUNSELLING OF STUDENTS

STUDENTS IN PARTICIPATION ACADEMIC MANAGEMENT

***Details of Best Practices should be enclosed at Annexure-IV.**

7.4 Contribution to environmental awareness / protection

7.5 Whether environmental audit was conducted? Yes No

√

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength

- Bharati Vidyapeeth Brand
- Strong physical infrastructure
- Qualified & committed staff
- Innovative teaching methods
- Rich clinical experience
- Congenial academic environment

Weakness

- Frequent staff turnover
- Far distance clinical area

Opportunities

- Collaboration with corporate hospitals
- Start New Programme M.Sc. Nursing
- Certificate course during internship
- Research publication & Papers
- Market sharing with competent institutes
- To meet upcoming professional challenges

Challenges

- Changing students expectations of academics (P.B.B.Sc Nursing)
- Higher expectations related to soft skills in profession

8. Plans of institution for next year

- Develop **quality assurance strategy**.
- Plan and start **project for internship** students.
- Plan **for coaching classes** for national international placement/academic exam.
- Make **YOGA** practices as inclusive practices in the curriculum.
- Strengthen **curriculum** implementation activities.
- Continue soft skill development activities for all students.
- Conduct **induction training** on curriculum and teaching learning, and quality education
- Conduct '**minor research project**' at the institute level.
- Strengthen student's friendly **ICT environment**.
- Continue development of **mentoring skill of faculty**. Collaborate with new areas/ health care agencies to provide advance knowledge and practices to M.Sc. students
- Plan for **furniture equipments** for college new building.
- Plan and conduct **community extension activities** for deprived nearby community.
- Plan to increase PB B.Sc.(n) **admissions**.
- **Increase** enrolment of faculty for **Phd**.
- Increase **Research publications, presentations**.
- Conduct **Alumni activities**.

Name :

Name :

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
