

ANNUAL QUALITY ASSURANCE REPORT
2015-16

(Period : July 2015 - June 2016)

The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2015-16

Part – A

I. Details of the Institution

1.1	Name of the Institution	BHARATI VIDYAPEETH DEEMED UNIVERSITY,
1.2	Address Line 1	BHARATI VIDYAPEETH, COLLEGE OF NURSING
	Address Line 2	BELPADA COMPLEX, SECTOR -7, OPPOSITE KHARGHAR STATION
	City/Town	KHARGHAR , NAVI MUMBAI
	State	MAHARASHTRA
	Pin Code	410206
	Institution e-mail address	principalbvnursing@gmail.com
	Contact Nos.	02227565956
	Name of the Head of the Institution:	Mrs. ASHALATA V. DAWRI
	Tel. No. with STD Code:	02227565956
	Mobile:	9029044109

Name of the IQAC Co-ordinator:

Mrs. Vaishali Jadhav

Mobile:

9702005511

IQAC e-mail address:

bvconnmiqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCogn 18879):

1.4 Website address:

<http://conmumbai.bharativedyapeeth.edu>

Web-link of the AQAR:

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.16	2011	2016
2	2 nd Cycle	-	-	-	-

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

13/10/2010

1.7 AQAR for the year

2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- AQAR 2010-11 submitted to NAAC on 03-09-2011
- AQAR 2011-12 submitted to NAAC on 29-10-2012
- AQAR 2012-13 submitted to NAAC on 18-06-2013
- AQAR 2013-14 submitted to NAAC on 10-07-2014
- AQAR 2014-15 submitted to NAAC on 10-07-2015

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☒ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☒ No ☐

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☒ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

BHARATI VIDYAPEETH
DEEMED UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty Non-Teaching Staff and Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos.

International National State Institution Level

(ii) Themes

- Nil

2.14 Significant Activities and contributions made by IQAC

- ❖ Identification of our strengths and weakness of institute.
- ❖ Guidance in planning coordination and monitoring of the educational input.
- ❖ Organization of Regional/ National/ International conferences / workshop.
- ❖ Encouragement of the faculty members to pursue research in their respective field.
- ❖ Up gradation of library by subscription of e-books.
- ❖ Promotes the maximum utilization of library resources by students and use of e-book and make it easily accessible to the members of the college.
- ❖ Improvement of ICT based teaching process.
- ❖ Implementation of innovative teaching methods in teaching learning process.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Planning of workshops/ conferences for 2015-16.	• Conducted National level 2 days workshop on “Innovative Teaching & Evaluation Methods” on 26 th &

Plan of Action	Achievements
	27 th November 2015. <ul style="list-style-type: none"> The Workshop on ICT Services was conducted on 29th October 2015 from 9am to 4 pm.
<ul style="list-style-type: none"> To increase no. of faculty enrollment for P.hd. 	<ul style="list-style-type: none"> Mrs. Vaishali Jadhav enrolled for Ph. D. Nursing for year 2015-16.
<ul style="list-style-type: none"> Publication of papers in national and international Journal with index and impact factor 	<ul style="list-style-type: none"> The following faculties research articles are accepted and they will be published in march month. Principal Mrs. Ashalata Dawri, Mrs. Vaishali Jadhav, Mr. Sanjay Sevak Mr. Mahesh Chandra Patidar, Mrs. Sudershna Lal, Mrs. Arunima Sreelatha, Ms. Natasha Jadhav. Eleven papers are published in internal journal and 3 papers will be published in international journals in June month 2016.
<ul style="list-style-type: none"> Planning of academic audit 	<ul style="list-style-type: none"> Internal academic audit is conducted on 26 Nov 2015.
<ul style="list-style-type: none"> Conduct campus recruitment of nursing students in India and abroad for placement. 	<ul style="list-style-type: none"> Campus recruitment conducted for final year B Sc nursing students on 2nd April, 2016.by Portea Group of Companies
<ul style="list-style-type: none"> Innovative teaching practises. 	<ul style="list-style-type: none"> Innovative teaching methods implemented are Quiz method, Mind mapping, Jigsaw method., problem solving method, crossword teaching method
<ul style="list-style-type: none"> Faculty development programme for teaching and non-teaching staff. 	<ul style="list-style-type: none"> Organized faculty development programme for teaching staff on <ol style="list-style-type: none"> CPR training – September 2015 ICT – October 2015 Writing of Research articles in journals. – December 2015
<ul style="list-style-type: none"> Students evaluation by industry stakeholders 	<ul style="list-style-type: none"> Students Evaluation by NMMC staff nurses is done in the first week of April 2016.
<ul style="list-style-type: none"> Updates on ICT services in academics 	<ul style="list-style-type: none"> Uploaded the syllabus, master plan, clinical rotations and objectives of course of all departments on respective departmental portal. Details of curriculum activities like objectives of clinical posting, list of assignments, evaluation formats and clinical guidelines for students are uploaded.
<ul style="list-style-type: none"> Unit planning and Lab 	<ul style="list-style-type: none"> Overview of Lab utilization of all labs was taken. The

Plan of Action	Achievements
utilization lab.	<p>Lab register is maintained.</p> <ul style="list-style-type: none"> Therapeutic diet cookery demonstration for Second year, Third year and first year PBBSc nursing students were useful and informative. First year BSc Nursing students cookery demonstration is planned don 8th and 9th march 2016.
<ul style="list-style-type: none"> Update library, purchase new books, journals, reference books 	<ul style="list-style-type: none"> In the year of 2015 total 233 books were purchased and five national seven international journals were subscribed. At present institute has total of 2803 books with titles 794. For the coming academic year college has plans to purchase textbook and reference books pertaining to MSc Nursing course Also review is taken from librarian about timing and students utilisation of library.
<ul style="list-style-type: none"> Course evaluation 	<ul style="list-style-type: none"> Course evaluation is taken From the fourth year BSc nursing and Second year PBBSc nursing students

**** Academic Calendar of the year should be enclosed at Annexure - I.***

2.16 Whether the AQAR was placed in statutory body: Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	--	--	--	--
UG	02	0	02	0
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	02	0	02	0
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	02
<i>*Ph.D. & Certificate courses are excluded.</i>	

- 1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*** Analysis of the feedback should be enclosed at Annexure - II.**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per circular of Indian Nursing Council, New Delhi, subjects

1. Midwifery and Obstetric Nursing (Theory and Practical) is completely placed in the 4th year Basic BSc Nursing. Earlier theory was in 3rd year and practical was in 4th year .

2. Nursing Research and Statistics is placed in 3rd yr Basic BSc Nursing. Earlier it was in 4th year BSc Nursing.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty – 13 June 2016

Total	Asst. Professors	Associate Professors	Professors	Others
17	06	00	02	09

2.2 No. of permanent faculty with Ph.D.

Nil

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	00	00	02	00	00	02	00	02	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

13

00

2.5 Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level	State level
Attended Seminars/	0	20	20
Presented papers	0	04	-
Resource Persons	0	-	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Innovative teaching learning techniques used.
- Planned “dietetic” laboratory experience, Nutrition lab manual is prepared.
- Unit planning is made for all the subject which includes knowledge enrichment practices, essential, desirable and less desirable topic distribution.
- Establishing the teaching plan for every subject well before the commencement of each course along with the course hand outs which are made available all students on the start of the academic year.
- Master rotation, micro rotation, time table are uploaded on ICT portal of the college.
- Teacher’s study materials (soft copy-power point presentation) are shared with students
- Technology enabled teaching and learning such as of LCD projectors and creative and varieties of audio-visual aids.
- Knowledge enrichment practices, Field study, Project, dissertation work.
- Application of theory knowledge in community through community extension activities.
- Enrichmentment of knowledge by invited Guest Faculty.

2.7 Total No. of actual teaching days during this academic year

222

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

Examinations are conducted as per University rules

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02

00

00

2.10 Average percentage of attendance of students

95 % - 100 %

2.11 Course/Programme wise distribution of pass percentage:

Results of final year examination for each course are as under.

Title of the Programme	Total No. of students appeared	Division					
		Dist. %	I %	II %	III %	* Pass %	Overall % of Passing
Bsc Nursing	148	18.87	52.53	7.12	00	17.96	81.59
PBBS Nursing	12	33.33	41.66	8.33	00	16.66	83.33
Total	160	26.1	47.09	7.725	00	17.31	82.46

**For some course university does not award grades and simply declares result as pass.*

**Environment studies course by university.*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Evaluation -

- Quarterly feedback is taken through meetings
- Blue print is prepared by each department for making question paper bank.
- Course evaluation by final year students.
- Feed back by stake holders as parents, alumni, students
- Unit objectives and clinical area objectives are prepared
- Arranging seminars, guest lectures, monitoring the activities, feedback of activities by the students and staffs, motivating the faculty.

Contribution and monitoring –

Academic calendar: is prepared by staff secretary at the beginning of the term, and approved for implementation in the College staff meeting. It is then approved by the Principal

Master Plan: A master plan is prepared which combines the activities of all the Nursing departments. This is chalked out in consultation with all the H.O.Ds. The Master Plan is reviewed by the academic committee and Principal.

Teaching plan- Master plan and subject-course plan & clinical rotation plan, plan to conduct practical laboratory experiences/exercises, teaching-learning methodologies are planned in the beginning of every year.

- Annual and monthly teaching plan is maintained by each Department.

- Pre-clinical Lectures / Practicals are taken as per the syllabus in nursing Labs

- Clinical: Clinical postings, demonstrations, clinical rounds, Bed side clinics, case presentation, case study, tutorial as per the syllabus

-Each faculty member submits the teaching plan for each subject to be taught by him/her well in advance before the commencement of the classes. It includes course objectives, units planned, no. of hours, teaching methods, teaching aids, practice methods.

Rotation plan: Rotation plan is prepared for clinical classes and clinical postings of students of 1st, 2nd, 3rd and 4th BSc. Nursing and 1st, 2nd Year P.B.B.Sc Nursing students. Rotation plan is prepared for clinical postings.

Evaluation blue print:- At End of the term evaluation is done on theory and Practicals/Clinics as per the INC and University norms.

Evaluation through formats like -procedure evaluation, Cumulative clinical evaluation. Assignment evaluation.

Motivation through self-learning like topics/seminar presentations, field-visits to private & govt. sector hospitals, arrangement of guest lectures of experts on relevant topics from curriculum.

- Practical records carry marks in the university examinations.

- Every three month each department conducts unit test. Analysis and evaluation of the result of unit test is done. Slow and Advanced learners are identified.

- Preliminary Examination is taken each year.

Course Plan: Each Coordinator submits the course plan for each subject to be taught by him/her well in advance before the commencement of the classes. The course plan includes total units, no. of classes required, recommended books etc.

Unit Plan: Each faculty member submits the unit plan for unit of the subject to be taught by him/her well in advance before the commencement of the classes. The unit plan consists of topics to be taught, no. of classes required to complete the unit, use of teaching learning methods.

Outpatient Teaching: Students are posted in the O.P.D of NMMC Hospital, Regional Mental Hospital, Thane, Wadia Paediatric Hospital, Parel. Teaching is implemented by clinical tutors in the clinics. Clinical posting schedule is prepared by the Clinical Instructor.

In-Patient Teaching: Students are posted in NMMC Hospital Vashi, Regional Mental Hospital Thane, TATA Cancer Hospital Parel, Wadia paediatric Hospital Parel, Hospital – ICU and Wards to gain exposure to In-patient setting. Students develop clinical skills under the guidance of teachers and are taught to prepare and to maintain nurses notes and nursing care plan, case study, case presentation which include patient demographic data, chief complains, subjective data, objective data, family history, past medical history investigation, nursing management, Health education

Clinical Teaching in other sites: All B.Sc. Nursing 4th year Internship students are posted in various Hospitals of Mumbai and Navi Mumbai

Teaching in the community: Students are extensively exposed to community based activity through the mechanism of rural community posting and NSS camps. During the community posting and NSS camps they undertake School health, participation in national health programmes through Pulse polio, TB, Malaria, AIDS etc., Health camps for assessment and treatment, Home visiting and Health activities.

Health activities such as Mass health education on diarrhoea, and worm infestation, skit on prevention on accidents and malaria, health education on menstrual hygiene and environmental hygiene, health exhibition on environmental sanitation, puppet show on personal hygiene were done. Two street plays on HIV/ AIDS and hypertension were carried out. Social activities like mass health education on substance abuse, Road safety, Rights of children and AIDS were done

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	03
Faculty exchange programme	-
Staff training conducted by the university	04
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	17
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

There is an institutional Research Committee composed of principal & senior teachers

Composition of Institutional Research Committee

1. Prof. Ashalata Dawri, Principal- Chairperson
2. Prof. Vaishali Jadhav- Coordinator as member Secretary
3. Mr. DhanrajBabu- Member
4. Mr. Sanjay Sevak- Member
5. Ms. Sudershna Lal- Member
6. Ms. Rajashree Pednekar Member
7. Mr. Vishal Powar – member
8. Mr. Santhosh George - member
9. MS. Sheryl Cornelio - Member (Expert)
10. Dr. D. Y. Patil - Member (Expert)
11. Mr. Joseph Chamkalayil - Member (Community)
12. Ms. Neetu Paniker (Member (Alumini)

Research promotion by IQAC

- IQAC inculcates research culture among Staff and students by motivating them to conduct the research. Provision of University financial assistance for the staff for conducting research is explained to the staff
- Seminar on manuscript writing was conducted for the faculty
- Separate budget is planned 50,000 /- for research funding.
- Faculties have undertaken projects in various fields. Monthly progress regarding personal research activities among the staff is enquired. Eleven research articles are published peer reviewed international journals. Three papers will be published in month of June.
- University provides incentives in salary provided to staff who successfully complete their Ph.D.

3.2 Details regarding major projects - Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects - Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications -

	International	National	Others
Peer Review Journals	14	-	-
Non-Peer Review Journals	-	-	-
e-Journals	14	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations- Nil

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8 No. of University Departments receiving funds from
 UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution (workshops)

Level	International	National	State	University	College
Number	-	01	-	03	01
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

-
-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF	<table border="1"><tr><td>-</td></tr></table>	-	SRF	<table border="1"><tr><td>-</td></tr></table>	-	Project Fellows	<table border="1"><tr><td>-</td></tr></table>	-	Any other	<table border="1"><tr><td>-</td></tr></table>	-
-											
-											
-											
-											

3.21 No. of students Participated in NSS events:

University level	<table border="1"><tr><td>100</td></tr></table>	100	State level	<table border="1"><tr><td>04</td></tr></table>	04
100					
04					
National level	<table border="1"><tr><td>01</td></tr></table>	01	International level	<table border="1"><tr><td></td></tr></table>	
01					

3.22 No. of students participated in NCC events:

University level	<table border="1"><tr><td>-</td></tr></table>	-	State level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					
National level	<table border="1"><tr><td>-</td></tr></table>	-	International level	<table border="1"><tr><td>-</td></tr></table>	-
-					
-					

3.23 No. of Awards won in NSS:

University level	-	State level	-
National level	-	International level	-

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized

University forum	-	College forum	06	
NCC	-	NSS	10	Any other
				-

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Road safety – competition was organized on Road safety for all Navi Mumbai Nursing colleges at Bharati Vidyapeeth, College of Nursing, Navi Mumbai
- Swachha abhiyan – Shramadhan and swachha abhiyan at Tara Village, Panvel
- Health camp and dental camp
- Rally on TB in collaboration with TNAI Millennium branch Navi Mumbai
- School health Programme- at Chatrapati Shivaji School for 5th to 9th standard school children at Wavanje Village Raigad Dist
- Health exhibition – Health exhibition on Hypertension at Wavanje village.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	13.75 Acres	-		-
Class rooms	06	-	Self finance	-
Laboratories	06	-	-	-
Seminar Halls	01	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Yes,

Administration department – Six computers with internet facility and printer, Fax machine and scanner facilities are available. Talley Accounts software is available.

The College is in the process of establishing an internet database of the college. Student's permanent record software is in the process

Library: Library is well equipped with 18 computers and printer and internet facility of width Speed 3mbps.

- The Library is automated through software: Library Management Software.
- WI -fi facility available in library.
- Bar coding/book classification system available in library.
- e-books facility available for faculty and students in library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	2349	1954367	549	307124	2631	1540135
Reference Books	245	575559	12	86753	257	662312
e-Books	10	59044	-	-	10	59044
Journals	62	1010091	12	308118	74	1318209
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	95	-	25	-	120	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	14	-	yes	2mbps Reliance	-	-	-	-
Added	0	-	-	-	-	-	-	-
Total	14	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has provided internet facility to all Departments. The college has its own website and OPAC of its library..

4.6 Amount spent on maintenance in lakhs :

i. ICT	0.28
ii. Campus Infrastructure and facilities	3.8
iii. Equipments	0.28
iv. Others	1.06
Total :	5.42

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC helped the Student Service Centre to establish Reception counter for providing Information to visitors and students, Xerox facility and Phone facility.
- Course orientation programme at starting of course.
- **On admission during the counseling** the students and their parents are informed about the scope and opportunities open for them after completion of the course, duration of the course and the details of expenditure. Payment of tuition fees can be done in two installments for student support.
- Fee concession for students. – Fee concession is extended to economically weaker students by the university.
- **Providing Guidance and Counselling Services:** All kind of guidance and counselling services are provided to students.
- Grievance redressed cell- any form of grievances are duly handled through personal mentors.
- Anti-ragging cell. – Information booklet regarding anti ragging act and legislation are provided for the students and parents.
- Sexual harassment redressal cell – Information about sexual harassment act is introduced to all the students and provision of handling such issues if encountered through Sexual harassment redressal cell.
- **Regular follow up of student's progress:** Regular follow up of students regarding their academic progress and absenteeism is enquired and guardians are informed.
- **Conduction of programmes on Career Guidance:** The college organizes career guidance for all for the student studying in final year B. Sc. Nursing and post B Sc Nursing course students.
- **Medical assistance to students:** Our College has very special concern for the health and hygiene of the college students, staff and other members. For this the college organizes health check-up every year for the students. Proper arrangement of drinking water is present (aquagard) and sanitation facility is available. A first aid facility is also there for the treatment of sick.
- **Skill development (Spoken English, spoken Marathi, Computer literacy, etc.) -** Special classes are taken for communication skills in marathi and english taking into considerations background of the students from different states. The curriculum offers 'Introduction to Computer' as one of the subjects to all the students taking admission in the first year.
- **Personality Development Programmes -** The college regularly conducts Personality Development Programmes which enhance the their personality and communication skills of the participants. The college also invites guest speakers from the industry which provides regional and global employment opportunities for the students.
- **Support for "slow learners"** - The students who are slow in their learning or grasping power are identified by the faculty. For them the college conducts remedial classes in different subjects to enhance their skills and competence.
- **Organizing Campus Placement:** The College organizes the campus placement programme to help student to seek the job when they are in the last phase of training programme.

5.2 Efforts made by the institution for tracking the progression

- Conduct periodic unit test and practical exam for tracking the progression
- Students are provided the guidance and counselling services on one to one basis based on their performances organized by the college. The college compiles the student progress twice a year and communicates with the parents to help them understand their capabilities.
- Regular meetings of the Academic committee are held. Head of the Departments take care of day to day student support as and when needed.
- For weak students extra coaching classes are conducted.
- Bright students are also guided for securing more marks in the examination and motivated for getting ranks in university examination

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
151	-	-	-

(b) No. of students outside the state

45

(c) No. of international students

-

Men

No	%
-	-

Women

No	%
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
85	13	03	10	00	111	124	17	4	6	-	151

Demand ratio – 100 %

Dropout % - 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have various competitive examinations books for RN, NCLEX, IELTS and CGFNS for coaching and studying. The college organizes meeting with consultancy agencies regarding competitive examination for students

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET

-

SET/SLET

-

GATE

-

CAT

-

IAS/IPS

-

State PSC

-

UPSC

-

Others

-

5.6 Details of student counselling and career guidance

- Mentor- mentee concept is being introduced for regular students counselling and guidance minimum thrice in a year and whenever required.
- Each student (ward) when enrolled is assigned to one staff member (professor, reader or lecturer) and will remain unchanged for the entire course.
- The teacher shall act as mentor and undertake the responsibility of the academic as well as personal development of the student under his or her care.
- The students are encouraged to bring their problems to the concerned teacher where upon an attempt is made to solve the problem.
- A record is maintained according to the nature of the problems faced by the students and steps are taken to remedy the problem.
- Financial support is given to the needy students in form of free ship or concessional fee by the Trust.
- Students are helped to get scholarships from Government, NGOs & other institutions.

No. of students benefitted

151

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	20	13	-

5.8 Details of gender sensitization programmes

- Gender club is formed at institute level. 2 faculty representative male and female were selected.
- Debate and elocution competition on the topic “ Gender equality and women empowerment” was conducted
- Equal ratio is maintained in male/ female recruitment.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support- yes- through fee concession from management

	Number of students	Amount (Rs.)
Financial support from institution	01	55,000/-
Financial support from government	Nil	Nil
Financial support from other sources	01	5,000/-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs :

State/ University level National level International level

Exhibition:

State/ University level

-

National level

-

International level

-

5.12 No. of social initiatives undertaken by the students

05

- Road safety programme
- Pulse Polio Programme
- Environmental Sanitation And Shramadhan
- Dental Checkup
- Health Exhibition and street play

5.13 Major grievances of students (if any) redressed:

Grievances were received two from the students. All the grievances were satisfactorily redressed.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision statement of the College of Nursing Navi Mumbai

“Aspire to be model of excellence through dynamic programme, innovative practise and research.”

Mission statement of the college is “Professionalism and quality care through dynamic education”,

6.2 Does the Institution has a management Information System

- Computerized academic administrative records, reports maintained
- Alumni portal is maintained.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum as per Indian Nursing Council and as per BVDU Pune.

- Institutional level the curriculum is organised so to enable to develop the competency & enriched by quality enhanced activities.
- Two days orientation programme for newly admitted students. & newly appointed faculty.
- However every department has its own academic calendar to run and complete the syllabus.
- Clinical supervision strategy, technique, nature of guidance etc.

6.3.2 Teaching and Learning

- Innovative teaching learning practices implemented.
- Self-directed learning method.
- Education methods inculcated in teaching learning process eg: animated videos
- Faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar of that session.
- The department organize students' seminars, quiz contests, symposium, panel discussion.
- Technology enabled Teaching Learning process practised in college. LCD projectors and overhead projectors are used for teaching regularly

6.3.3 Examination and Evaluation

We do continuous assessment of students through conducting regular examination by giving **unit tests** and **final university examination**. In the clinical field, students are evaluated and supervised by nursing faculty to check their clinical competency. We conduct practical examination also to know their clinical skills.

- Unit test
- Prefinal Examination
- Clinical evaluation
- Assignment

Unit test marks and Prelims examination marks periodically informed to parents
Optional questions available in SAQ, and LAQ as per exam pattern
Internal Examinations are conducted as per the instructions of the University.

6.3.4 Research and Development

- 4 Faculty presented paper in National workshop level workshop.
- 14 research articles are published in international journals such as International Journal of Nursing Research (IJNR), International Journal Nursing and Medical Investigation, Innovational Journal of Nursing and Healthcare (IJNH). IJNH has an impact factor 0.6
- Teachers were involved as a guide for 10 undergraduate mini research projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

- On – line access and internet facilities are available in the library.
- Existing new arrivals are displayed in open racks for easy access and ready reference by students and staff.
- Latest books and journals are purchased and subscribed to every year.
- Library related information is provided to the students and the teachers.
- Internet service has been made available to the library users. Wi-fi is available for the faculty and students.

6.3.6 Human Resource Management

- 4 faculty members were selected and appointed in place of faculty members who left the institute during the year.
- Faculty recruited as per the norms and requirement
- Orientation to new faculty.
- Seminar conferences organized.(staff development programme)
- Deputation for higher education
- Funds facility from university to conduct research.
- T.A. & D.A. for presentation of papers/articles.

6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitments are done as per the rules and regulations of the Bharati Vidyapeeth Deemed University and INC norms & UGC regulations.

6.3.8 Industry Interaction / Collaboration

- NMMC hospital Vashi,
- Wadia children & maternity hospital,
- Regional mental hospital, Thane

6.3.9 Admission of Students

Admission of students are made as per INC and University norms

6.4 Welfare schemes for

Teaching	Gratuity, Staff quarters , Maternity leave
Non-teaching	Quarters, PF, Employee welfare fund
Students	Fee on instalment, train ticket concession, fee concession

6.5 Total corpus fund generated

None

6.6 Whether annual financial audit has been done

Yes

√

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	Yes	Dudheria and Co.	Yes	Bharati Bhavan, Pune

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

√

No

For PG Programmes

Yes

NA

No

NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are conducted as per the University norms

Conducted OSCE EXAM

Class-Tests

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

-

6.11 Activities and support from the Alumni Association

- Alumnus were contacted for suggestions and feedback
- A portal for alumni association with account of alumni members.
- Alumni regarding teaching learning process and placement. etc.
- One alumina is member of IQAC team.

6.12 Activities and support from the Parent – Teacher Association

- Class coordinators inform the parents about the progress of their children quarterly in each academic year in written.
- Parents are always welcomed to discuss any problems of their children with teachers and principal.
- Parent- Teacher Association is formed, the meetings were conducted from time to time to discuss the students' performance in theory, clinical and other extracurricular activities every month and whenever necessary.
- Parents are sometimes called by the college authority for the students with any misconduct in discipline, rules and regulation of the college.

6.13 Development programmes for support staff

- Staff quarter
- Yearly picnic
- Faculty development programme eg. Yoga classes
- Participations in various conferences/workshops and trainings.
- Involvement of staff in cultural programmes and recreational activities

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Proper disposal of garbage is done.
- Staff has been appointed for its maintenance.
- Campus declared no smoking zone.
- Regular testing of drinking water and quality of canteen food done.
- Tree plantation in campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

CRITERION – I - CURRICULAR ASPECTS

- Establishment of planned systemic curriculum and its operations, aiding the college in establishing its internal quality system.
 - Objectives based curriculum planning and implementation
 - Planned and arranged variety of field and clinical experience.
 - M. Sc. Nursing proposal submitted to state government
 - SWOT analysis of curriculum implementation is done
 - Internal Academic audit conducted in 2015-16. Compliance is met.

CRITERION – II - TEACHING, LEARNING AND EVALUATION

- Dietetics lab is started
- Prepared teaching-learning materials like Nutrition lab manual, foundation lab manual etc
- Library management software and Bar coding/book classification system used in library.
- Arrange guest lectures, field visits to develop in depth insight about subject matter.
- New innovative teaching methods implemented e.g. One minute talk, Mind mapping, Jigsaw method, problem based learning, concept mapping
- Planning of flipped classroom teaching method through ICT portal
- Plans to start Virtual learning
- Specialty wise lab utilization plan prepared and implemented and made it continuous.
- Internship students placement in variety of government, private, corporate specialized hospitals like- Fortis, Seven Hills Hospital etc
- Students are allowed to attend workshop, conferences for add in subject related knowledge in own and various other institutes.
- Evaluation –
 - Initiated with new evaluation technique like OSCE for the subject medical surgical nursing.
 - Planning of Process folio system of evaluation

CRITERION – III - RESEARCH, CONSULTANCY AND EXTENSION

- Research and Publication Encouraged staff to participate, conduct seminar, workshops.
- National workshop organized on Biostatistics - An insight for best nursing practice and research on 28 Feb. and 1 March 2014.(2013-14)
- Two faculty presented paper at International conference at Sangli and seven faculty presented at National level(2013-14)
- MPF concept’ - Nutritious diet workshop for Mahila mandal groups-Mrs. Sudershna Lal took responsibility to organize ‘MPF concept’ - Nutritious diet workshop for Mahila mandal groups in month of July 2014
- Workshop on substance abuse for students and staff on 16 oct.2014
- Communication skill in mentoring and counselling the students on 31st Jan 2015.
- Research paper published in Journal with ISBN no. 2014-15 by Prof. Ashalata Dawri, Mr. Sanjay Sevak, Mrs. Sudershna Lal, Mr. Santhosh George, Mr. Benty George, Mr. Vishal Powar, Mrs. Arunima Sreeletha, Ms. Binny K. Mathew, Ms. Jency Mathew & Ms Rajshree Pednekar.
- Two faculty’s Mr. Sanjay Sevak, Mrs. Sudershna Lal have written chapter in ISBN textbook in human right.
- Organized faculty development programme for non-teaching staff on “Health hazards of tobacco and alcohol addiction” on 16th September 2014.

CRITERION – IV - INFRASTRUCTURE AND LEARNING RESOURCES

- IQAC also encouraged the use of technology in and beyond the classroom by improving and expanding opportunities for professional development and enriching instructional delivery methods.
- Systematize delivery of quality education.
- Developed infrastructure have raised from 3,47,313 to 16,52,341 Rs.
- Developed infrastructure have raised from 3,47,313 to 16,52,341 Rs.
- Purchase books and journals regularly present total books are 2339 worth Rs. 1362691.
- Reference books total 208 worth Rs. 532632 , Journals total 80 worth Rs. 1318209.
- Up-gradation of Classrooms was done and each class was equipped with LCD projector.
- Campus recruitment conducted for final year B Sc nursing students in month of May, 2015.
- Purchase of lab equipments, instruments are done regularly worth Rs 6829139
 - Course evaluation was taken on last working day of the college.

- Providing Guidance and Counseling Services: All kind of guidance and counseling services are provided to students through-
- Grievance redressed cell
- Alumni Association
- Student's feedback on learning resources.
- Anti-ragging cell.
- Sexual reassessment redressed cell

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

- IQAC played major role in Planning coordination and monitoring of the educational input and student centred learning methods are used.
- Evaluation formats are modified as per the clinical experience field. New format are flexible and allow students for better evaluation & implement.(2013-14)
- Conduction of programmes on Career Guidance: The College organizes career guidance for all for the student studying in final year B. Sc. Nursing and post B Sc Nursing course students.
- Staff development program organised on Thalassemia awareness and screening camp on 06th - 07th august 2013.
- Mr. Dhanraj Babu, Asst. professor enrolled for Ph. D. nursing.
- Mr. Sanjay Sevak enrolled for Ph. D. Nursing for year 2013-14.
- Bharati Vidyapeeth college of nursing, Navi Mumbai and Centre for study of society, Mumbai organised on women empowerment for female faculty on 2nd October 2013
- Prof. Mrs. Kamini Khanna, Ph D. have taken seminar on “Qualitative methods of research and How to prepare for paper presentation and publication on 05 January 2014
- Mr. Vishal Powar enrolled for Ph. D. Nursing for year 2014-15.
- Two faculty were send for NSS Officer training program at Ahmednagar Dstrict
- BLS training organized at Institute level.
- Organized faculty development programme for non-teaching staff on “Health hazards of tobacco and alcohol addiction” on 16th September 2014.

CRITERION – VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Computerized academic administrative records, reports maintained
- Alumni portal is made and maintained.
- Institutional level the curriculum is organised so to enable to develop the competency & enriched by quality enhanced activities
- Welfare schemes for Teaching like Gratuity, Staff quarters , Maternity leave, Non-teaching like Quarters, PF, Employee welfare fund , Students like Fee on installment, train ticket concession, fee concession.
- Internal academic audit and Administrative audit done

CRITERION – VII - INNOVATIONS AND BEST PRACTICES

• Innovations -

- Innovative teaching method – Jigsaw, concept map. Fish bone
- Innovative evaluation method - OSCE
- Tutor- student mentoring (Mentor- mentee system)
- Deputation to staffs to attend the training sessions, workshop and conferences. E.g. BLS and ACLS training programme, Self help skills training
- ICT environment for administration teaching, learning, evaluation, alumni
- Organized workshop on communication skill and mentoring skill for parents
- Alumni meet yearly to exchange student's ideas, knowledge and experiences.
- Alumni portal is made maintained
- Organized workshop for neighborhood community like, first aid management for school teachers & Junior college student mahila mandal
- Green audit -
- Cigarettes and tobacco products are strictly banned within the campus.

• Best Practices -

- Counseling
- Parents –teacher meeting conducted to discuss the updates on the student's progress.
- Feedback from students regarding faculty members and curriculum implementation
- Yoga training and other special clinical field training
- Individual Counseling for students by experts
- Regularly student participate in leadership training

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed Actions	Actions Taken
<ul style="list-style-type: none"> Planning of workshops/ conferences for 2015-16. 	<ul style="list-style-type: none"> Conducted National level 2 days workshop on “Innovative Teaching & Evaluation Methods” on 26th & 27th November 2015. The Workshop on ICT Services was conducted on 29th October 2015 from 9am to 4 pm.
<ul style="list-style-type: none"> To increase no. of faculty enrolment for Ph.D. 	<ul style="list-style-type: none"> Mrs. Vaishali Jadhav enrolled for Ph. D. Nursing for year 2015-16.
<ul style="list-style-type: none"> Publication of papers in national and international Journal with index and impact factor 	<ul style="list-style-type: none"> The following faculties’ research articles are accepted and they will be published in March month. Principal Mrs. Ashalata Dawri, Mrs. Vaishali Jadhav, Mr. Sanjay Sevak Mr. Mahesh Chandra Patidar, Mrs. Sudershna Lal, Mrs. Arunima Sreelatha, Ms. Natasha Jadhav. Eleven papers are published in internal journal and 3 papers will be published in international journals in June month 2016. One of the international journal has 0.6 impact factor.
<ul style="list-style-type: none"> Planning of academic audit 	<ul style="list-style-type: none"> Internal academic audit is conducted on 26 Nov 2015.
<ul style="list-style-type: none"> Conduct campus recruitment of nursing students in India and abroad for placement. 	<ul style="list-style-type: none"> Campus recruitment conducted for final year B Sc nursing students on 2nd April, 2016 by Portea Group of Companies
<ul style="list-style-type: none"> Innovative teaching practises. 	<p>Innovative teaching methods implemented are Quiz method, Mind mapping, Jigsaw method., problem solving method, crossword teaching method</p>
<ul style="list-style-type: none"> Faculty development programme for teaching and non-teaching staff. 	<ul style="list-style-type: none"> Organized faculty development programme for teaching staff on <ol style="list-style-type: none"> 1. CPR training – September 2015 2. ICT – October 2015 3. Writing of Research articles in journals. – December 2015
<ul style="list-style-type: none"> Students evaluation by industry stakeholders 	<ul style="list-style-type: none"> Students Evaluation by NMMC staff nurses is done in the first week of April 2016.
<ul style="list-style-type: none"> Updates on ICT services in academics 	<ul style="list-style-type: none"> Uploaded the syllabus, master plan, clinical rotations and objectives of course of all departments on respective departmental portal. Details of curriculum activities like objectives of clinical posting, list of assignments, evaluation formats and clinical guidelines for students are uploaded.

Proposed Actions	Actions Taken
<ul style="list-style-type: none"> Unit planning and Lab utilization lab. 	<ul style="list-style-type: none"> Overview of Lab utilization of all labs was taken. The Lab register is maintained. Therapeutic diet cookery demonstration for Second year, Third year and first year PBBSc nursing students were useful and informative. First year BSc Nursing student's cookery demonstration is planned don 8th and 9th march 2016.
<ul style="list-style-type: none"> Update library, purchase new books, journals, reference books 	<ul style="list-style-type: none"> In the year of 2015 total 233 books were purchased and five national seven international journals were subscribed. At present institute has total of 2803 books with titles 794. For the coming academic year college has plans to purchase textbook and reference books pertaining to MSc Nursing course Also review is taken from librarian about timing and students utilisation of library.
<ul style="list-style-type: none"> Course evaluation 	<ul style="list-style-type: none"> Course evaluation is taken From the fourth year BSc nursing and Second year PBBSc nursing students

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Mentoring & counselling of students
Students' participation in academic management

***Details of Best Practices should be enclosed at Annexure-iii.**

7.4 Contribution to environmental awareness / protection

Institute organizes awareness campaign every year for the spreading awareness among the nearby people residing in neighboring areas regarding environment sanitation and its Protection from the various types of pollutions. Also conduct field visit in sewage plant and water purification.

7.5 Whether environmental audit was conducted? Yes No

☐
☒

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths

- Availability of well-equipped laboratories with adequate physical facilities
- Strong association with various Government, Corporate, and Private hospitals that provide rich clinical exposure to students
- Unity in diversity with highly qualified, dedicated teaching faculty
- 100% placement of the students in India and abroad

Weaknesses

- Non-availability of own attached hospital for clinical practice to the students.
- Lack of research papers and its publications in reputed journals
- Lack of faculties with P.hd
- Lack of separate college building with inadequate physical infrastructure such as two classrooms and common room for girls and boys, Computer lab

Opportunities

- Collaboration with corporate hospitals for clinical experience & internship.
- Funding for research projects from external agencies
- Strategic alliances with institutions at national and international level for joint conferences and academic programmes.
- Capacity building of faculty through exchange programmes.
- Providing international exposure to students by way of MoU with foreign organisations

Challenges

- Impact on student enrolment due to growth of nursing colleges.
- Lack of professional acceptance by community
- Building of network of alumni and support for curriculum development
- Facilitation of inter-disciplinary research work

8. Plans of institution for next year

- Update and maintain comprehensive curriculum, teaching- learning strategies and evaluation and its feedback
- To develop Skill Development course and implemented.
- Strengthen the extension activities and research through NSS and community oriented activities
- Conduct research on thrust areas like malnutrition chronic health problems, substance abuse and common mental health problems.
- Collaborate with national agencies on health related activities.
- To organize and conduct international workshop/conference.
- To create sound infrastructure for nursing education.
- Purchase of equipments and instruments to strengthen existing laboratories.
- To establish community health centres
- TO start M Sc. Nursing programme with various specializations

Name:

Name:

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure – I

**BHARATI VIDYAPEETH, DEEMED UNIVERSITY,
COLLEGE OF NURSING, NAVI MUMBAI**

IQAC CALENDAR 2015-2016

Sr. No	Month	Description
1	June	First IQAC meeting
		Unit objectives preparation
		Lab utilization plan
		Question bank preparation
		Personality development & communicational skill by Manashakti Center. Yoga - Importance of alternative therapy of medicine
2	July	Planning of Innovative teaching methods
		Staff development programme on BLS and ACLS
		Orientation to first year BSc students with parent teacher meeting
		Guest lecturers
3	August	Faculty development
		Academic audit
4	September	Second IQAC meeting
		CPR training for faculties
		Guest lecturers -
5	October	National Conference on OSCE
		Workshop on ICT services
6	November	Internal academic audit
7	December	Community Extension programmes
		Publication of Research articles
		Educational tour

		Dietetic lab for first year PBBSc Nursing students
8	January	Third IQAC meeting
		Guest lecturers
9	February	Innovative teaching methods
10	March	Dietetic lab for first year BSc Nursing students
		Guest lecture – personality development
		Subscribing new journals and purchasing of new books
11	April	Fourth IQAC meeting
		Organizing Campus Placement
		Guest lecturers
12	May	Publication of research articles

Annexure – II

Feedback from Alumni

An objective of alumni is to promote mutually beneficial interaction between the Alumni and the present students of Bharati Vidyapeeth college of Nursing and between the alumni themselves.

Students expressed difficulty in handling and taking over of patients, performing basic procedures, calculation of drugs especially paediatric drug calculation and handling some of the modern machineries. Moreover clinical experience in corporate hospitals was planned to be better acquainted with the modern machineries and technology. Documentation records from various hospitals need to be discuss in academic programme for future easy documentation. It also has been decided to give night shift to avoid future difficulties.

Professional growth through various courses students recommended to implement certified courses during academic and internship period and to add few books and coaching classes for competitive exams. Academic enhancement planned by giving various mock drill trainings and sufficient night duties. It was also planned to give speciality wise award to motivate students for further progress and performance within specialty posting.

Students realised their personal lacunae which interrupts their professional growth and also shared with group. They planned solution to overcome such problems by joining personality development classes, meditation, self control, yoga and exercise.

Feedback from the parents

Feedback was collected from the parents during the PTA meeting. 37 parents have attended the PTA meeting. 70% of parents are happy and satisfied, given suggestion about PTA should conducted 3 times in a year and approachability of teachers is appreciated. 35% of parents were concerned about the hospital facilities and the travelling.

80% of parents have appreciated the system of information about students attendance and exam results to the parents on regular basis. This would help them to understand the performance level of their ward and keep a note on their performance.

10% of Parents (those who are staying) raised a serious point about the improvement of hostel and mess facilities.

Parents have also appreciated that teachers were interacting each parent separately to understand the problems they face related with their children and helped them to tackle the situations carefully.

Clinical Course evaluation of BSc and PBBSc Nursing programme

Feedback from all the students are collected through questionnaire which includes questions related to adequacy of clinical experience, fulfillment of objectives, gain in knowledge and skill, teaching and supervision by teachers.

First Year B.Sc Nursing

Foundation of Nursing : 84 % students agreed that related theory subject was completed(70%) before clinical posting. 95 % agreed that clinical supervisors provided constructive criticism whenever required, whereas 26 % said that clinical activities to be planned as per the objectives.

Second Year BSc Nursing

Medical surgical Nursing: 90 % agreed that clinical supervisors were skillful and 95% strongly agreed that adequate clinical infrastructure facilities were provided to them. 69% agreed that clinical supervisors were very helpful.

ICU : . 84 % students agreed that related theory subject was completed (70%) before clinical posting. 68% students agreed and 31 % strongly agreed that they were aware of clinical posting.

OT : 52 % strongly agreed and 48 % agreed that preparation was done as per the practical requirement of the placement for practical experience. 29 % strongly agreed and 71 % agreed Clinical instructor regular/punctual /appropriate helpful

Third Year Bsc Nursing

Medical Surgical Nursing II: 58 % strongly agreed and 42 % agreed that they were aware about to achieve the core objectives of the placement. 11 % strongly agreed and 88 % agreed related theory subject was completed (70%) before clinical

Mental Health Nursing : 58 % strongly agreed and 42 % agreed that preparation was done as per the practical requirement of the placement for practical experience. 47 % strongly agreed and 45 % agreed Period of clinical experience was sufficient.

Pediatric Nursing: 40 % strongly agreed and 60 % agreed the clinical educator encouraged/demonstrated/participated in development to skill relevant to the placement. 30 % strongly agreed and 70 % agreed that clinical educator is highly skillful.

Obstetrics and Gynecology : 42 % strongly agreed and 50 % agreed that they were aware about to achieve the core objectives of the placement. 40 % strongly agreed and 50 % agreed they had regular and appropriate access to their clinical educator

Fourth Year Bsc Nursing

Administration: 58 % strongly agreed and 42% agreed that they were aware about to achieve the core objectives of the placement. 42 % strongly agreed and 50 % agreed that period of clinical experience was sufficient.

Community Health Nursing: 47 % strongly agreed and 53 % agreed

Selection of the clinical experience was appropriate. 40 % strongly agreed and 60 % agreed. The clinical educator encouraged/demonstrated/participated in development to skill relevant to the placement

PB. BSc Nursing

Mental Health Nursing: 58 % strongly agreed and 42 % agreed that they were aware about to achieve the core objectives of the placement. 52 % strongly agreed and 48 % agreed that preparation was done as per the practical requirement of the placement for practical experience

Administration: 52 % strongly agreed and 48 % agreed that the activities planned /provided were relevant to objectives. 60 % strongly agreed and 40 % agreed that they had regular and appropriate access to my clinical educator.

Annexure – III

1. Best Practice –

a. Title of the Practice

MENTORING & COUNSELLING OF STUDENTS

b. Objectives of the Practice

- 1) To establish relationship for a feeling of mutual understanding.
- 2) To help to work out a plan for solving difficulties.
- 3) To encourage and to develop right attitudes.
- 4) To give the information on matters important to success.
- 5) To assist the students in planning educational goals in career.
- 6) To inspire successful endeavor toward attainment.

c. The Context

In nursing, there are number of reasons of student's counselling. The vast study, professional training and expectation from students, hectic day to day schedule, initially observed in 1st and 2nd year students. Today's generation is changing. Thus counseling is not only required when the problems occur but is required for the preparation of the student for successful college life and career. Mentoring plays a unique role to help out the students in various ways. It's indeed the need of the hour for the students. The context of teaching and evaluation has changed to a more student oriented. Thus student counseling is a new remedy for the hour.

d. The Practice

The students are divided in group from the batch one teacher is given 7-10 students chart.

Teacher act as a mentor develop the relationship individual counselling occurred in clinical areas.

Group activities like project, health day celebration organization, and exhibition are explained under supervision of teacher .Group dynamics develop during task completion.

Teachers are flexible in their discipline considering the students personal problems.

The students are open to speak out there any type of problems regarding academic physical physiological problems, personal or otherwise.

Common problems identified:

- 1) Difficulty in study
- 2) Food behavior.
- 3) Financial
- 4) Loneliness
- 5) Problems with colleagues.
- 6) Student teacher relationship.

Strategies

Each problem are provided with different strategies and ways to ease the problem. Some are partially solved or may take longer period to solve the problems .But the counselor will let the students out only when the solution to the problem is found.

e. **Evidence of Success**

It helps to overcome their immediate problems and also equip them to meet future problems. For teacher it helps to understand the students .The relationship bonding helps in meeting the overall personal, educational goals of the students .The immediate and long term objectives are secured through mediate or process goals .They comprise empathetic understanding Warmth and friendliness which provide for interpersonal explanation which in turn help the students in his/her self-exploration and self-understanding eventually lead to the long range goals namely self-actualization self-realization and self enhancement which ultimately helpful in attaining positive mental health to improve personal effectiveness .Response of the students in find year fare –well programme could observe ,the impact of the relationship between teacher and students.

Contact Personnel's: The committee is set up for guidance and counseling which includes the chairperson, secretary and members:

- | | | |
|----|-----------------------|------------------------|
| 1. | Mrs. Ashalata Dawri | Principal, Chairperson |
| 2. | Mr. Santosh George | Secretary |
| 3. | Mr. Sanjay Sevak | Member |
| 4. | Mrs. Sudershna Prince | Member |

2. **Best Practice –**

a. **Title of the Practice**

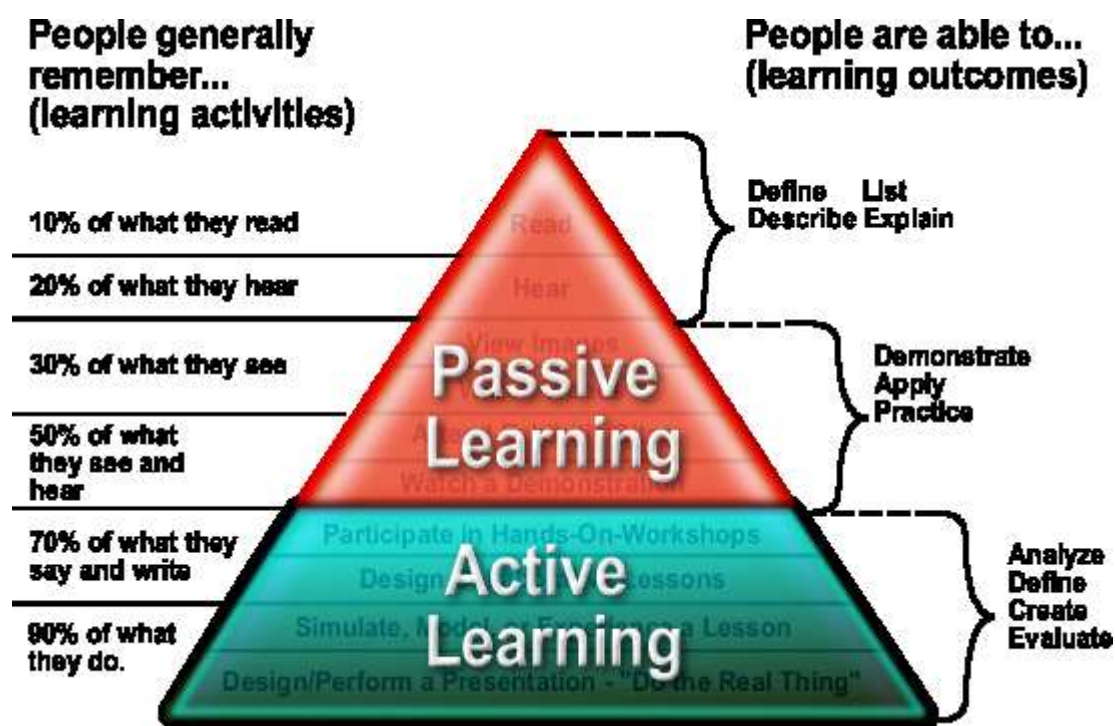
ACTIVE LEARNING

b. **OBJECTIVES OF THE PRACTICE**

1. To provide an integrated learning motivation to the students
2. To enhance the knowledge and skills of the students by active learning
3. To focus on weaker students and motivate them for achievements
4. To provide different innovative teaching learning practices
5. To provide a productive learning
6. To enhance the abilities of the students.

c. THE CONTEXT:

The traditional way of learning and teaching methods have become fell out in not bringing much adequate fruit bearers in students. The students have become more passive and spoon fed in learning things. Some students are very poor in concentration and are not able to understand many topics they learn. Thus from passive learning we are providing more of active learning which is uncalculated with from across the states and are passed out from other language board such as Malayalam medium, Rajasthani Medium etc. Its very essential to motivate the weaker students who have difficulty in learning. Thus our college provides such students with special tutorials which develops the practical and theory knowledge of the students.



d. THE PRATICE:

In the institution we try to provide the best to the students by making them learn academic related activities in ease. The whole students of a batch are categorized as Above High Average, Above Average, Below Average and Poor. The primary focus will be always on how the

students can learn and practice the learning in their student life. The Above average students are somehow will be able to attain more marks as they may be more intelligent, but still we do not categories the students among them which may bring inferior problems in below average and poor students. Thus some major portions are taken which may be difficult to learn and some innovative methods are used. Some of them are:

- a. Participate in Hands on Workshops and conferences
- b. Participating in conferences
- c. Simulation techniques
- d. Performing presentation
- e. Visits to health sectors
- f. Special Tutorials and seminars
- g. Extra Examinations and tests
- h. Make own Question papers
- i. Group study

e. EVIDENCE OF SUCCESS:

After each practices we evaluate the students to know whether the students have got the benefit from the particular learning technique. The weaker students were more had advantage of learning in this manner. The skills of writing, reading, listening and speaking are developed and thus they become more proactive rather than inactive. The below average students thus were able to compete with the best students of the class.

CONTACT PERSONNELS

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- | | |
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| 2. Mr. Santhosh George | Secretary |
| 3. Mr. Sanjay Sevak | Member |
| 4. Mrs. Sudershna Prince | Member |