

**ANNUAL QUALITY ASSURANCE REPORT**  
**2014-15**

( Period : July 2014 - June 2015 )

# The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2013-14

## Part – A

### I. Details of the Institution

1.1 Name of the Institution

BHARATI VIDYAPEETH  
DEEMED UNIVERSITY,

1.2 Address Line 1

BHARATI VIDYAPEETH,  
COLLEGE OF NURSING

Address Line 2

BELPADA COMPLEX, SECTOR -7,  
OPPOSITE KHARGHAR STATION

City/Town

KHARGHAR , NAVIMUMBAI

State

MAHARASHTRA

Pin Code

410206

Institution e-mail address

Principalbvnursing@gmail.com

Contact Nos.

02227565956

Name of the Head of the Institution:

Mrs. ASHALATA V. DAWRI

Tel. No. with STD Code:

02227565956

Mobile:

9029044109

Name of the IQAC Co-ordinator:

Mr. SANJAY SEVAK

Mobile:

09967831989

IQAC e-mail address:

bvconnmiqac@gmail.com

1.3 **NAAC Track ID** (For ex. MHCogn 18879):

1.4 Website address:

<http://conmumbai.bharativedyapeeth.edu>

Web-link of the AQAR:

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.16	2011	2016
2	2 <sup>nd</sup> Cycle	-	-	-	-

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

13/10/2010

1.7 AQAR for the year

2014-15

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2010-11 submitted to NAAC on 03-09-2011
- ii. AQAR 2011-12 submitted to NAAC on 29-10-2012
- iii. AQAR 2012-13 submitted to NAAC on 18-06-2013
- iv. AQAR 2013-14 submitted to NAAC on 10-07-2014
- v. AQAR 2014-15 submitted to NAAC on 10-07-2015

### 1.9 Institutional Status

University	State <input type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input checked="" type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>
	Urban <input type="checkbox"/>	Rural <input checked="" type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status	Grant-in-aid <input type="checkbox"/>	UGC 2(f) <input type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input checked="" type="checkbox"/>	Totally Self-financing <input type="checkbox"/>	

### 1.10 Type of Faculty/Programme

Arts <input type="checkbox"/>	Science <input type="checkbox"/>	Commerce <input type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input checked="" type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)	<input type="text"/>			

### 1.11 Name of the Affiliating University (*for the Colleges*)

BHARATI VIDYAPEETH DEEMED UNIVERSITY

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty  Non-Teaching Staff and Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos.

International  National  State  Institution Level

(ii) Themes

- Nil

2.14 Significant Activities and contributions made by IQAC

- ❖ Identification of our strengths and weakness of institute.
- ❖ Guidance in planning coordination and monitoring of the educational input.
- ❖ Organization of Regional/ National/ International conferences / workshop.
- ❖ Encouragement of the faculty members to pursue research in their respective field.
- ❖ Up gradation of library by subscription of e-books.
- ❖ Promotes the maximum utilization of library resources by students and use of e-book and make it easily accessible to the members of the college.
- ❖ Improvement of ICT based teaching process.
- ❖ Implementation of innovative teaching methods in teaching learning process.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>Two workshops will be organized for 2014-15.</li> </ul>	<ul style="list-style-type: none"> <li>Workshop on substance abuse for students and staff on 16 oct.2014</li> <li>Communication skill in mentoring and counselling the students on 31<sup>st</sup> Jan 2015.</li> </ul>
<ul style="list-style-type: none"> <li>To increase no. of faculty enrollment for P.hd.</li> </ul>	<ul style="list-style-type: none"> <li>Mr. Vishal Powar enrolled for Ph. D. Nursing for year 2014-15.</li> </ul>
<ul style="list-style-type: none"> <li>Publication of papers in Journal with ISBN No.</li> </ul>	<ul style="list-style-type: none"> <li>Research paper published in Journal with ISBN no. by Prof. Ashalata Dawri , Mr. Sanjay Sevak ,Mrs. Sudershna Lal, Mr. Santhosh George, Mr. Benty George, Mr. Vishal Powar, Mrs. Arunima Shreelata, Ms. Binny K. Mathew Ms Jency matheu. Ms Rajshree Pednekar.</li> <li>Two faculty's Mr. Sanjay Sevak ,Mrs. Sudershna Lal have written chapter in ISBN textbook in human right.</li> </ul>
<ul style="list-style-type: none"> <li>Conduct campus recruitment of nursing students in India and abroad for placement.</li> </ul>	<ul style="list-style-type: none"> <li>Campus recruitment conducted for final year B Sc nursing students in month of May, 2015.</li> </ul>
<ul style="list-style-type: none"> <li>Faculty development programme for non-teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>Organized faculty development programme for non-teaching staff on "Health hazards of tobacco and alcohol addiction" on 16th September 2014.</li> </ul>
<ul style="list-style-type: none"> <li>Update library, purchase new books, journals, reference books</li> </ul>	<ul style="list-style-type: none"> <li>Purchased new 200 books and 12 journals for both main as well as staff library. Also feedback taken from all departmental HODs about list of all new books for next purchase. Also review is taken from librarian about timing and students utilisation of library.</li> </ul>
<ul style="list-style-type: none"> <li>Purchase of lab equipments, instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Foundation of Nursing Incharge Mr. Vishal Powar, HOD of Medical surgical nursing Mrs. Vaishali N, HOD of CHN Mrs.</li> </ul>

Plan of Action	Achievements
	Sudershna Lal are informed about prepared the list of required lab articles for clirical experience and procedure demonstration. Also it will facilitate better learning experience
<ul style="list-style-type: none"> <li>Course evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Course evaluation was taken on last working day of the college</li> </ul>

*\* Academic Calendar of the year should be enclosed at Annexure - I.*

2.16 Whether the AQAR was placed in statutory body: Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

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## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	02	0	02	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	02	0	02	0
Interdisciplinary	0	0	0	0
Innovative	0		0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	0
Trimester	0
Annual	02
<i>*Ph.D. &amp; Certificate courses are excluded.</i>	

- 1.3 Feedback from stakeholders\* Alumni ☐ Parents ☒ Employers ☐ Students ☒  
**(On all aspects)**

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\* Analysis of the feedback should be enclosed at Annexure - II.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

N.A.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

N.A.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
17	07	00	02	08

2.2 No. of permanent faculty with Ph.D.

Nil

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
07	00	00	02	02	00	08	00	17	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

17

00

2.5 Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level	State level
Attended Seminars/	0	5	17
Presented papers	0	1	1
Resource Persons	0	0	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Innovative teaching learning techniques used.
- Planned “dietetic” laboratory experience
- Application of theory knowledge in community through community extension activities.
- Establishing the teaching plan for every subject well before the commencement of each course along with the course hand outs which are made available all students on the start of the academic year
- Teacher’s study materials (soft copy-power point presentation) are shared with students
- Technology enabled teaching and learning .Use of LCD projectors and audio-visual
- Field study, Project Based dissertation work, dissertation work.
- Extension Lecture by invited Guest Faculty.

2.7 Total No. of actual teaching days during this academic year

222

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

. Examinations conducted as per University rules

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

00

00

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise distribution of pass percentage:

**Results of final year examination for each course are as under.**

Title of the Programme	Total No. of students appeared	Division					
		Dist. %	I %	II %	III %	* Pass %	Overall % of Passing
F. Y. BSc NSG	46	8.69	43.47	13.04	00	-	65.21
S. Y. BSc NSG	32	3.12	59.37	28.12	00	-	90.62
T. Y. BSc NSG	21	61.09	28.57	4.76	00	-	95.23
FINAL YR BSc NSG	23	17.39	52.17	26.08	00	--	95.65
<b>Total</b>							
F. Y. PBBS Sc NSG	06	33.33	50	00	00	-	83.33
S. Y. PBBS Sc NSG	16	56.25	43.75	00	00	-	100
<b>Total</b>	<b>144</b>	<b>29.97</b>	<b>46.22</b>	<b>12</b>	<b>00</b>		<b>88.34</b>

*\*For some course university does not award grades and simply declares result as pass.*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Quarterly feedback is taken through meetings
- Blue print is prepared by each department for making question paper bank.
- Course evaluation by final year students.
- Feed back by stake holders as parents, alumni, students
- Unit objectives and clinical area objectives are prepared
- Arranging seminars, guest lectures, monitoring the activities, feedback of activities by the students and staffs, motivating the faculty.

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02 (NSS)
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	07 (BVCON Pune)
Summer / Winter schools, Workshops, etc.	17
Others	00

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	02	00	00
Technical Staff	00	00	00	00

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All PG faculties involve in research guidance for students.
- One faculty enrolled for Ph. D. Nursing for year 2014-15.
- 2 faculties presented research paper in national workshops and state level workshop
- Students research articles published in college magazine.
- 7 faculty published Research paper in college journal with ISBN number.
- 2 faculty written chapter in ISBN textbook.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	0	-	-
Outlay in Rs. Lakhs	-	-	-	-

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	07
e-Journals	-	-	-
Conference proceedings	-	-	-

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from  
UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)



3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	0	1	0	1
Sponsoring agencies	-	-	BVDU Pune,	0,	BVDU Pune,

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
01	----		01		----	

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

Nil

Nil

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil

SRF Nil

Project Fellows Nil

Any other Nil

3.21 No. of students Participated in NSS events:

University level

02

State level

02

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

NA

State level

NA

National level

NA

International level

NA

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

NA

State level

NA

National level

NA

International level

NA

3.25 No. of Extension activities organized

University forum

Nil

College forum

12

NCC

NA

NSS

03

Any other

00

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

In 2014-15, total 12 community extension activities were carried out. Health activities such as Mass health education on diarrhoea, and worm infestation, skit on prevention on accidents and malaria, health education on menstrual hygiene and environmental hygiene, health exhibition on environmental sanitation, puppet show on personal hygiene were done. Two street plays on HIV/ AIDS and hypertension were carried out. Social activities like mass health education on substance abuse, Rights of children and AIDS were done.

#### **2014-15 Other activities are -**

- Workshop on Social Issue
- Report on School Health Program
- Pulse Polio Programme
- Rally on World Tuberculosis day
- Environmental Sanitation And Shramadhan
- Dental Checkup
- Health Exhibition and street play
- School health program and sports

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	7.1 Acres	-	-	7.1 Acres
Class rooms	6	-	-	6
Laboratories	5	-	-	5
Seminar Halls	1	-	-	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	666	22	BVDU,Pune	688
Value of the equipment purchased during the year (Rs. in Lakhs)	67,75,851	53,288	BVDU,Pune	6829139
Others	-	-	-	-

#### 4.2 Computerization of administration and library

- Library management software used in library.
- Wi fi facility available in library.
- Bar coding/book classification system available in library.
- Provided internet connection to all computers and made available for office staff.
- Computer room with internet facility available for faculty and students.
- 10 e-books facility available for faculty and students in library.
- Computerization of administration is under process. All financial and academic data is maintained in a digital database
- The College is in the process of establishing an internet database of the college.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	2139	1242984	200	119707	2339	1362691
Reference Books	187	432859	21	99773	208	532632
e-Books	10	59044	-	-	10	59044
Journals	68	1010091	12	308118	80	1318209
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	120	-	22	-	142	-
Others (specify)	21	19496	03	6200	24	25696

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	36	01	36	-	19	05	05	07
Added	-	-	-	-	-	-	-	-
<b>Total</b>	36	01	36-	-	19	05	05	07

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has provided internet facility to all Departments. The college The college has its own website and OPAC of its library..

#### 4.6 Amount spent on maintenance in lakhs :

i. ICT	7,48,078
ii. Campus Infrastructure and facilities	6,16,198
iii. Equipments	.37488
iv. Others	2,50,577
<b>Total :</b>	16,52,341

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Course orientation programme at starting of course.
- **On admission during the counseling** the students and their parents are informed about the scope and opportunities open for them after completion of the course, duration of the course and the details of expenditure.
- **Regular follow up of student's absenteeism:** In case a student is found to remain absent for long period of time, the reason for absenteeism is enquired and guardians are informed.
- Also inform family member about less marks in subject or failure in examination.
- Fee concession for students.
- **Conduction of programmes on Career Guidance:** The college organizes career guidance for all for the student studying in final year B. Sc. Nursing and post B Sc Nursing course students.
- **Organizing Campus Placement:** The College organizes the campus placement programme to help student to seek the job when they are in the last phase of training programme.
- **Providing Guidance and Counselling Services:** All kind of guidance and counselling services are provided to students.
- Grievance redressed cell
- Alumina Association
- Student's feedback on learning resources.
- Anti-ragging cell.
- Sexual harassessment redressal cell

#### 5.2 Efforts made by the institution for tracking the progression

- Conduct periodic unit test and practical exam for tracking the progression
- Students are provided the guidance and counselling services on one to one basis based on their performances organized by the college. The college compiles the student progress twice a year and communicates with the parents to help them understand their capabilities.
- Regular meetings of the Academic committee are held. Head of the Departments take care of day to day student support as and when needed.
- For weak students extra coaching classes are conducted.
- Bright students are also guided for securing more marks in the examination and motivated for getting ranks in university examination

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
151	0	0	0

(b) No. of students outside the state

52

(c) No. of international students

00

Men

-	-
-	-

Women

-	-
-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
122	15	03	11	00	151	85	13	03	10	00	111

Demand ratio -

Dropout % -

Demand ratio –

Dropout % -

BSc Nursing:

100%

6

P. B. BSc Nursing

20%

0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have various competitive examinations books for RN, NCLEX, IELTS and CGFNS for coaching and studying.

No. of students beneficiaries

37

5.5 No. of students qualified in these examinations

NET

Nil

SET/SLET

Nil

GATE

Nil

CAT

Nil

IAS/IPS

Nil

State PSC

Nil

UPSC

Nil

Others

Nil

## 5.6 Details of student counselling and career guidance

The faculty participate in academic and personal counselling of the students. Each teacher has 5-6 students for counselling. Students are counselled at least three times in a year. After that counselling is done as need based.

No. of students benefitted

151

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	05	02	21

## 5.8 Details of gender sensitization programmes

- Women's Day was celebrated.
- Equal ratio is maintained in male/ female recruitment.
- Community awareness on Female feticide

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

19

National level

00

International level

00

No. of students participated in cultural events

State/ University level

00

National level

00

International level

00

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports :

State/ University level

06

National level

00

International level

00

Cultural:

State/ University level

00

National level

00

International level

00



#### 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	Nil	Nil
Financial support from government	Nil	Nil
Financial support from other sources	02	70,000/-
Number of students who received International/ National recognitions	Nil	Nil

#### 5.11 Student organised / initiatives

Fairs :

State/ University level

00

National level

00

International level

00

Exhibition:

State/ University level

00

National level

00

International level

00

#### 5.12 No. of social initiatives undertaken by the students

05

- Forest sensitization
- Pulse Polio Programme
- Environmental Sanitation And Shramadhan
- Dental Checkup
- Health Exhibition and street play

#### 5.13 Major grievances of students (if any) redressed:

Grievances were received two from the students. All the grievances were satisfactorily redressed.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision statement** of the College of Nursing Navi Mumbai

“Aspire to be model of excellence through dynamic programme, innovative practise and research.”

**Mission statement** of the college is “Professionalism and quality care through dynamic education”,

Mission statement of Bharati Vidyapeeth Deemed University

- “Social transformation through dynamic education”.

#### 6.2 Does the Institution has a management Information System

- Computerized academic administrative records, reports maintained
- Alumni portal is maintained.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Curriculum as per Indian Nursing Council and as per BVDU Pune.

- Institutional level the curriculum is organised so to enable to develop the competency & enriched by quality enhanced activities.
- Two days orientation programme for newly admitted students. & newly appointed faculty.
- However every department has its own academic calendar to run and complete the syllabus.
- Clinical supervision strategy, technique, nature of guidance etc.

### 6.3.2 Teaching and Learning

- Innovative teaching learning practices implemented.
- Self-directed learning method.
- Education methods inculcated in teaching learning process eg: animated videos
- Faculties of each department meet at the beginning of each academic session for term-wise allocation of syllabus assignments, contents, fix dates for the term-end tests and prepare the academic calendar of that session.
- The department organize students' seminars, quiz contests, symposium, panel discussion.
- Technology enabled Teaching Learning process practised in college. LCD projectors and overhead projectors are used for teaching regularly

### 6.3.3 Examination and Evaluation

We do continuous assessment of students through conducting regular examination by giving **unit tests** and **final university examination**. In the clinical field, students are evaluated and supervised by nursing faculty to check their clinical competency. We conduct practical examination also to know their clinical skills.

- Unit test
- Prefinal Examination
- Clinical evaluation
- Assignment

Unit test marks and Prelims examination marks periodically informed to parents

Optional questions available in SAQ, and LAQ as per exam pattern

Internal Examinations are conducted as per the instructions of the University.

### 6.3.4 Research and Development

- 2 Faculty presented paper in National workshop and state level workshop
- In 2014, one faculty presented paper at state level conference and won first prize for best paper presentation.
- Teachers were involved as a guide for 10 undergraduate mini research projects

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- On – line access and internet facilities are available in the library.
- Existing new arrivals are displayed in open racks for easy access and ready reference by students and staff.  
Latest books and journals are purchased and subscribed to every year.
- Library related information is provided to the students and the teachers.
- Internet service has been made available to the library users.

#### 6.3.6 Human Resource Management

- 4 faculty members were selected and appointed in place of faculty members who left the institute during the year.
- One faculty transfer from BV DU College of nursing Sangali.
- Faculty recruited as per the norms and requirement
- Orientation to new faculty.
- Seminar conferences organized.(staff development programme)
- Deputation for higher education
- Funds facility from university to conduct research.
- T.A. & D.A. for presentation of papers/articles.

#### 6.3.7 Faculty and Staff recruitment

- Faculty and staff recruitments are done as per the rules and regulations of the Bharati Vidyapeeth Deemed University and INC norms & UGC regulations.

#### 6.3.8 Industry Interaction / Collaboration

- NMMC hospital Vashi,
- Wadia children & maternity hospital,
- Regional mental hospital, Thane

### 6.3.9 Admission of Students

Admission of students are made as per INC and University norms

### 6.4 Welfare schemes for

Teaching	Gratuity, Staff quarters , Maternity leave
Non-teaching	Quarters, PF, Employee welfare fund
Students	Fee on instalment, train ticket concession, fee concession

### 6.5 Total corpus fund generated

Nil

### 6.6 Whether annual financial audit has been done

Yes

√

No

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	Yes	Dudheria and Co.	Yes	Bharati Bhavan, Pune

### 6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

√

No

-

For PG Programmes

Yes

NA

No

NA

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examinations are conducted as per the University norms

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

- Alumnus were contacted for suggestions and feedback
- A portal for alumni association with account of alumni members.
- Alumni regarding teaching learning process and placement. etc.
- One alumina is member of IQAC team.

6.12 Activities and support from the Parent – Teacher Association

- Class coordinators inform the parents about the progress of their children quarterly in each academic year in written.
- Parents are always welcomed to discuss any problems of their children with teachers and principal.
- Parent- Teacher Association is formed, the meetings were conducted from time to time to discuss the students' performance in theory, clinical and other extracurricular activities every month and whenever necessary.
- Parents are sometimes called by the college authority for the students with any misconduct in discipline, rules and regulation of the college.

6.13 Development programmes for support staff

- Staff quarter
- Yearly picnic
- Faculty development programme eg. Yoga classes
- Participations in various conferences/workshops and trainings.
- Involvement of staff in cultural programmes and recreational activities

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Proper disposal of garbage is done.
- Proper staff has been appointed for its maintenance.
- Campus declared no smoking zone.
- Regular testing of drinking water and quality of canteen food done.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Innovative teaching methods used for students teaching like concept mapping, Jig saw, fish bone etc.
- Planned lab activities Dietetic laboratory experience & A V. aid project.
- Teachers and students both motivated in teaching learning process.
- Teachers gained new knowledge of interactive teaching learning methods as per their responses.
- Interactive teaching methodology-In this methodology teaching is enhanced
- and used in two way. Interactive methods like: Group discussion, one minute talk, Think pair share etc..

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed Actions	Actions Taken
<ul style="list-style-type: none"> <li>Two workshops will be organized for 2014-15.</li> </ul>	<ul style="list-style-type: none"> <li>Workshop on substance abuse for students and staff on 16 oct.2014</li> <li>Communication skill in mentoring and counselling the students on 31<sup>st</sup> Jan 2015.</li> </ul>
<ul style="list-style-type: none"> <li>To increase no. of faculty enrollment for P.hd.</li> </ul>	<ul style="list-style-type: none"> <li>Mr. Vishal Powar enrolled for Ph. D. Nursing for year 2014-15.</li> </ul>
<ul style="list-style-type: none"> <li>Publication of papers in Journal with ISBN No.</li> </ul>	<ul style="list-style-type: none"> <li>Research paper published in Journal with ISBN no. by Prof. Ashalata Dawri , Mr. Sanjay Sevak ,Mrs. Sudershna Lal, Mr. Santhosh George, Mr. Benty George, Mr. Vishal Powar, Mrs. Arunima Shreelata, Ms. Binny K. Mathew Ms Jency matheu.Ms Rajshree Pednekar.</li> <li>Two faculty's Mr. Sanjay Sevak ,Mrs. Sudershna Lal have written chapter in ISBN textbook in human right.</li> </ul>
<ul style="list-style-type: none"> <li>Conduct campus recruitment of nursing students in India and aboard for placement.</li> </ul>	<ul style="list-style-type: none"> <li>Campus recruitment conducted for final year B Sc nursing students in month of May, 2015.</li> </ul>
<ul style="list-style-type: none"> <li>Faculty development programme for non-teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>Organized faculty development programme for non-teaching staff on "Health hazards of tobacco and alcohol addiction" on 16th September 2014.</li> </ul>
<ul style="list-style-type: none"> <li>Update library, purchase new books, journals, reference books</li> </ul>	<ul style="list-style-type: none"> <li>Purchased new 200 books and 12 journals for both main as well as staff library. Also feedback taken from all departmental HODs about list of all new books for next purchase. Also review is taken from librarian about timing and students utilisation of library.</li> </ul>
<ul style="list-style-type: none"> <li>Purchase of lab equipments, instruments.</li> </ul>	<ul style="list-style-type: none"> <li>Foundation of Nursing Incharge Mr. Vishal Powar, HOD of Medical surdical nursing Mrs. Vaishali N, HOD of CHN Mrs. Sudershna Lal are informed about prepared the list of required lab articles for clicical experience and procedure demonstration. Also it will facilitate better learning experience</li> </ul>
<ul style="list-style-type: none"> <li>Course evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Course evaluation was taken on last working day of the college</li> </ul>



7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Mentoring & counselling of students  
Students' participation in academic management

**\*Details of Best Practices should be enclosed at Annexure-iii.**

7.4 Contribution to environmental awareness / protection

Institute organizes awareness campaign every year for the spreading awareness among the nearby people residing in neighboring areas regarding environment sanitation and its Protection from the various types of pollutions. Also conduct field visit in sewage plant and water purification.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### STRENGTH

- ❖ Bharati Vidyapeeth is the leading brand name in country and abroad.
- ❖ The outgoing Student's are loyal to the college responding to alumni, admission
- ❖ Technological strength by using more number of best Educational technologies.
- ❖ Free Internet and WiFi facility for all students
- ❖ Library facility is advanced with Online Journal and e library
- ❖ Physical infrastructure is best among other colleges in Mumbai.
- ❖ Campus selection opportunity for the passed out students
- ❖ Rich clinical Exposure to students to various Government, Multi speciality and corporate hospitals.
- ❖ Counseling and Guidance periodically done
- ❖ Giving feedback and clinical evaluation after every clinical posting.
- ❖ No donations and affordable fees
- ❖ Staff Unity in Diversity
- ❖ Innovative Teaching methods used and its effectiveness is assessed.
- ❖ Strong management support.
- ❖ 100% passing result.

#### WEAKNESS

- ❖ Own Hospital in Navi Mumbai is not available.
- ❖ Far distance clinical area.
- ❖ Poor access to National market.
- ❖ Few Research and publications.

### OPPORTUNITIES

- ❖ Collaboration with corporate hospitals for clinical experience and internship.
- ❖ Innovative programme
- ❖ Certificate course during internship.
- ❖ Short term courses at institutional level.
- ❖ In-service education for staff.
- ❖ Expand research projects.
- ❖ Student placement in India and Abroad
- ❖ Clinical Research in actual setting.
- ❖ Participation in National health Programmes.
- ❖ Publishing journals.
- ❖ Collaboration with health care agencies
- ❖ Acknowledge the people regarding nursing by private public partnerships
- ❖ Acquisition of new college in new areas
- ❖ Market sharing (Nursing students) from rival colleges
- ❖ Students and staff are included in Administration

### THREATS

- ❖ Entry of new Competencies (nursing colleges) which adversely affect on admission.
- ❖ Changing attitude of students
- ❖ Slow market growth/ Expanding market.
- ❖ Changing students needs.
- ❖ Changing government policies.
- ❖ Lack of professional acceptance by community.

## 8. Plans of institution for next year

- To start MSc. Nursing programme.
- Organize & conduct National / International workshop.
- Continue activities of 'research project.
- Purchase new book journals reference book.
- Conduct campus recruitment of nursing students in India and abroad for placement
- Collaborate with private hospital to depute interns for working experience and develop skills.
- Selection and recruitment of faculty as per norms.
- Staff development programme for non-teaching.
- Alumni activities.
- Purchase lab equipments, instruments.

*Name :*

*Name :*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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